### Appendix 1: Scope and Sequence: Schedule for Topics and Skills

<table>
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<th>Week</th>
<th>Letter</th>
<th>Creative Expression</th>
<th>Activities</th>
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| 1    | F, f   | Picture Book Narration (Narration) | **Letter/Word Recognition:** “I Spy”  
**Writing Skills:** Finish the Story (optional)  
**Language and Phonics Activities:** Stories |
| 2    | B, b   | Write an Invitation (Communication) | **Letter/Word Recognition:** Find the Pairs  
**Writing Skills:** Story Sequencing (optional)  
**Language and Phonics Activities:** The Calendar; Stories |
| 3    | M, m   | Bolt Buddies (Imaginative) | **Writing Skills:** Silly Items to Buy (optional)  
**Listening Skills:** Listen, Tap  
**Language and Phonics Activities:** Nutrition; Stories |
| 4    | T, t   | The Visitor (Recollection) | **Letter/Word Recognition:** Bean Bag Game  
**Writing Skills:** Story Elaboration (optional)  
**Language and Phonics Activities:** The Calendar; Nutrition |
| 5    | R, r   | How Do You Do That (Explanation) | **Letter/Word Recognition:** Letter Match-up  
**Phonics Practice:** Key Letter Sound Story (optional)  
**Language and Phonics Activities:** The Calendar; Traffic Vocabulary |
| 6    | A, a   | The Day I Was Two Inches Tall (Imaginative) | **Letter/Word Recognition:** Letter Pick-Up  
**Phonics Practice:** Letter Sounds Make Words (optional)  
**Language and Phonics Activities:** Number Vocabulary |
| 7    | Review, no new letters this week | Fable Narration (Narration) | **Letter/Word Recognition:** Numbers  
**Writing Skills:** Rhyme (optional)  
**Language and Phonics Activities:** Number Vocabulary |
| 8    | H, h   | The Family Album (Recollection) | **Letter/Word Recognition:** Add the Last Letter  
**Writing Skills:** Finish the Story (optional)  
**Language and Phonics Activities:** Measurement Vocabulary |
| 9    | P, p   | The News Report (Communication) | **Letter/Word Recognition:** Tactile Letters  
**Phonics Practice:** Name Game (optional)  
**Language and Phonics Activities:** Measurement Vocabulary |
| 10   | S, s   | Grown-up Me (Imaginative) | **Letter/Word Recognition:** Rhyme  
**Writing Skills:** Story Sequencing (optional)  
**Language and Phonics Activities:** Measurement Vocabulary |
| 11   | I, i   | The Beach Book (Narration) | **Forming Words:** Building Words  
**Writing Skills:** Dictionary (optional)  
**Language and Phonics Activities:** Family Individualized Vocabulary; Thinking Skills |
| 12   | Review, no new letters this week | Chore Training (Explanation) | **Letter Recognition:** Find the Pairs  
**Forming Words:** Replace the Letters (optional)  
**Language and Phonics Activities:** Thinking Skills |
| 13   | Review, no new letters this week | Story Elaboration (Imaginative) | **Phonics Practice:** “Thing”  
**Writing Skills:** Make Up a Song (optional)  
**Language and Phonics Activities:** Listening Skills |
| 14   | C, c   | The Gap (Imaginative) | **Letter Recognition:** Bingo (optional)  
**Phonics Practice:** Letter Sound Picture Match  
**Listening Skills:** Listen, Follow Directions  
**Language and Phonics Activities:** Listening Skills, Simon Says |

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| 15   | D, d   | Our Busiest Day Ever        | **Phonics Practice:** Letter Sound Pick-up  
**Writing Skills:** Finish the Story (optional)  
**Language and Phonics Activities:** Listening Skills, Follow Directions |
| 16   | J, j   | Decoration Explanation (Explanation) | **Forming Words:** Add the Last Letter  
**Writing Skills:** What Am I? (optional)  
**Language and Phonics Activities:** Beginning and End |
| 17   | O, o   | Well-Known Character (Imaginative) | **Letter Recognition:** Cornmeal Letters (Optional)  
**Forming Words:** Draw Cards to Make Words  
**Writing Skills:** Story Sequencing (optional)  
**Language and Phonics Activities:** Phonics and Remembering |
| 18   | Review, no new letters this week | Thank-you Note (Communication) | **Phonics Practice:** Key Letter Sound Story (optional)  
**Forming Words:** Letter Sounds Make Words  
**Language and Phonics Activities:** Thinking |
| 19   | Review, no new letters this week | And They Lived Happily Ever After (Imaginative) | **Writing Skills:** Alphabetize Words; Rhyme (optional)  
**Language and Phonics Activities:** Thinking |
| 20   | N, n   | Favorite Story Narration (Narration) | **Forming Words:** Building Words  
**Writing Skills:** Dictionary (optional)  
**Language and Phonics Activities:** Pattern Recognition |
| 21   | K, k   | Read-Aloud Summary (Condensation) | **Forming Words:** Add the Last Letter  
**Writing Skills:** Story Elaboration (optional)  
**Language and Phonics Activities:** Phone Numbers; All Kinds of Phones |
| 22   | L, l   | When I Was Sick (Recollection) | **Phonics Practice:** Word Sort  
**Writing Skills:** Sort Word Piles Alphabetically (optional)  
**Language and Phonics Activities:** Telephone Manners |
| 23   | U, u   | An Odd Place to Surface (Imaginative) | **Phonics Practice:** Rhyming Word Match-up  
**Writing Skills:** Finish the Story (optional)  
**Language and Phonics Activities:** Telephone Skills |
| 24   | Review, no new letters this week | You are the Teacher! (Explanation) | **Letter Recognition:** Find the Pairs  
**Phonics Practice:** Vowel Sound Pop-up (optional)  
**Language and Phonics Activities:** Poetry |
| 25   | V, v   | Imagery Poem (Imagery/Poetry) | **Letter Recognition:** Play Go A to Z!  
**Writing Skills:** Classify (optional)  
**Language and Phonics Activities:** Poetry |
| 26   | W, w   | Fairy Tale Smash-up (Narration) | **Phonics Practice:** Add on Poetry  
**Forming Words:** Make a Sentence (optional)  
**Language and Phonics Activities:** Poetry |
| 27   | G, g   | Living in Historical Times (Imaginative) | **Writing Skills:** Classify (optional)  
**Language and Phonics Activities:** Poetry; Tongue Twisters; Rope Jumping Rhymes |
| 28   | Y, y   | Free Verse Collection Book (Imagery/Poetry) | **Forming Words:** Replace the Letters  
**Writing Skills:** Story Sequencing (optional)  
**Language and Phonics Activities:** Manners |
| 29   | E, e   | The Big Storm (Recollection) | **Forming Words:** Letter Elimination  
**Phonics Practice:** Name Game (optional)  
**Language and Phonics Activities:** Manners |

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<tr>
<td>30</td>
<td>Review, no new letters this week</td>
<td>Blown Away (Imaginative)</td>
<td>Phonics Practice: More Rhymes; Pop-up Rhymes (optional) Language and Phonics Activities: Manners</td>
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<td>31</td>
<td>Review, no new letters this week</td>
<td>My Favorite Game (Explanation)</td>
<td>Phonics Practice: What Am I? (optional) Forming Words: Draw Cards to Make Words Language and Phonics Activities: Manners</td>
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<tr>
<td>32</td>
<td>Z, z</td>
<td>Letter to a Relative (Communication)</td>
<td>Forming Words: Add the Ending Sound Writing Skills: Story Elaboration (optional) Language and Phonics Activities: Letters and Numbers</td>
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<tr>
<td>33</td>
<td>X, x</td>
<td>Make Up a Song That Rhymes (Imagery/Poetry)</td>
<td>Phonics Practice: Vowel Sound Sorting Forming Words: Make a Sentence (optional) Language and Phonics Activities: Poetry; Songs</td>
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<tr>
<td>34</td>
<td>Q, q</td>
<td>The Painting's Story (Imaginative)</td>
<td>Letter Recognition: Play Go A to Z! Writing Skills: Story Sequencing (optional)</td>
</tr>
<tr>
<td>35</td>
<td>Review, no new letters this week</td>
<td>How Does This Work? (Explanation)</td>
<td>Forming Words: Building Words Writing Skills: Classify (optional) Language and Phonics Activities: Family Names; Address</td>
</tr>
<tr>
<td>36</td>
<td>Review, no new letters this week</td>
<td>I'm an Animal (Imagination)</td>
<td>Phonics Practice: Alphabet Trip to the Moon Writing Skills: What Am I? Language and Phonics Activities: Personal Information</td>
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