

## Appendix 1: Scope and Sequence: Schedule for Topics and Skills

Week	Spelling	Apply	Activity Sheet/Creative Expression
1	Compound Words	Proper and Common Nouns	Interview Your Family/Family Heritage (Narrative)
2	Suffixes	Plural Nouns	A Picture is Worth a Thousand Words (Imaginative) Tell It! (Imaginative)
3	Syllables Double Consonants Between Two Vowels	Possessive Nouns and Pronouns; Apostrophes	Sensory Poem (Descriptive) Word Poem (Poetry/Imaginative)
4	Divide Two-Syllable Words Between Consonants	Pronouns and Antecedents	Anticipating an Event (Narrative)
5	Review	Similes; Metaphors	Two Faces (Descriptive) Picturing Someone I Know Well (Descriptive)
6	Open Syllables	Action Verbs	Inventions (Imaginative) Discuss an Invention (Imaginative)
7	Closed syllables	Helping/Auxiliary Verbs	A Character's Decision (Critical Thinking) Disagree With a Character's Decision (Critical Thinking)
8	Two-Syllable Word End In y Makes a Long e Sound	Linking Verbs	Title Prompt (Imaginative)
9	-le ending	Verb Tenses	Making Assumptions (Critical Thinking) Judge a Book by its Cover (Critical Thinking)
10	Digraphs	Irregular and helping verbs	Pet Behavior (Imaginative)
11	The Suffix -ed	Quotations, Quotation Marks, Dialogue, Attributions, Indirect Quotations	Interview a Character (Analytical/Imaginative)
12	The Suffix -ed	Descriptive Detail	Research Marco Polo (Research) Write About An Explorer (Writing)
13	Words that end with -al plus -k, -l, or -m	Adjectives, Clear Nouns	An Intriguing Person (Critical Thinking) Write About an Friend (Critical Thinking)
14	-old, -olt, and -oll have long o sound	Adjectives: Demonstrative, Comparative, Superlative and Quantitative	My Talented Friend (Descriptive) My Friend's Description (Descriptive)
15	-ild, -ign, and -ind have long i sound	Adverbs	Find the Facts (Summary) Hot Off the Press (Imaginative)
16	Review	Prepositions and Prepositional Phrases	Decalogue (Critical Thinking)

*(continued on the following page)*

<b>Week</b>	<b>Spelling</b>	<b>Apply</b>	<b>Activity Sheet/Creative Expression</b>
17	<i>qu</i>	Personification	Resource Books (Research) Conversation (Dialog)
18	<i>wr</i>	Basic Rules of Sentences, Capitalization and Punctuation, Sentence Word Order	Quilt Poem (Literary)
19	<i>-dge says /j/</i>	Simple Sentence Structure, Subjects and Predicates	Travel Journal (Imaginative)
20	<i>-ey says /ee/</i>	Coordinating Conjunctions	Libraries Include Reference Books (Research) Family Vocabulary (Detail)
21	<i>-tch says /ch/</i>	Special Commas	Blessing in Disguise (Imaginative)
22	<i>ar</i> alphabetize	I & Me; We & Us	Paraphrased Story (Summary) Compare Versions (Analytical)
23	<i>or</i>	Onomatopoeia	Scientific Explanation (Analytical) Straight From the Lab (Analytical)
24	<i>er, ir, and ur say /er/</i>	Questions and Declarative Sentences	Cause and Effect (Imaginative)
25	<i>wor says /wer/</i>	Imperative Sentences	Catalog Poem (Literary) Lune (Literary)
26	<i>kn says /n/</i>	Exclamatory Sentences	Word Pictures (Descriptive) Get Specific (Descriptive)
27	<i>-igh says long i sound</i>	Commas In a Series	How Do You ____? (Explanation) Explain a Task (Explanation)
28	long <i>-oo</i> and short <i>-oo</i>	Sentence Structure: Compound Sentences	Show, Don't Tell (Detail) Descriptive Writing (Detail)
29	<i>ea says long /e/ or long /e/</i>	Apostrophes: Contractions and Possession	Dream Room (Visual)
30	<i>ie says long /i/ or long /e/ (chief)</i>	Italics and Underlines	Accomplishment (Critical Thinking)
31	<i>-mb and -mn say /m/</i>	Capitalization in Titles, Special Uses	Favorite Books (Summary) Favorite Book Commercial (Summary)
32	<i>oi and oy say /oi/</i>	Plurals	Research (Research) Research and Note Taking (Research)
33	<i>ou and ow say /ow/</i>	Abbreviations and Titles	Outline (Critical Thinking) Research Paper (Research)
34	<i>au and aw make short o sound</i>	Homophones, Homonyms; Commonly Misused Words	Screenplay (Critical Thinking)
35	<i>ew, ui, ue and ou make the long -oo sound</i>	Synonyms	A New Product (Imaginative) Advertisement (Multiple Intelligence)
36	<i>ei says long a sound</i>	Antonyms	I Improved (Process) Story-Starter (Imaginative)