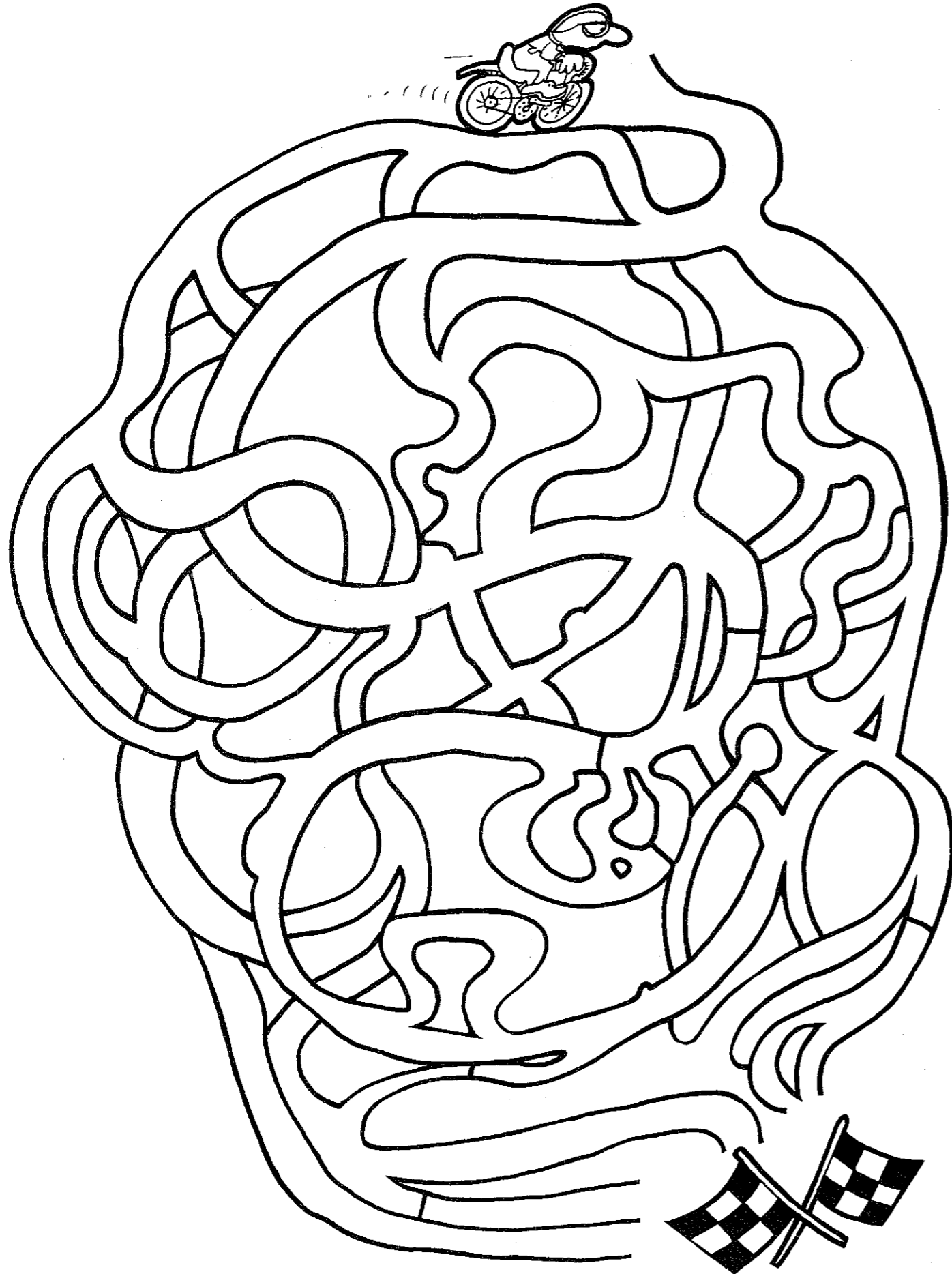


Vroom! Vroom! Study the track for one minute before you start
Be a winner and don't get caught on the wrong road



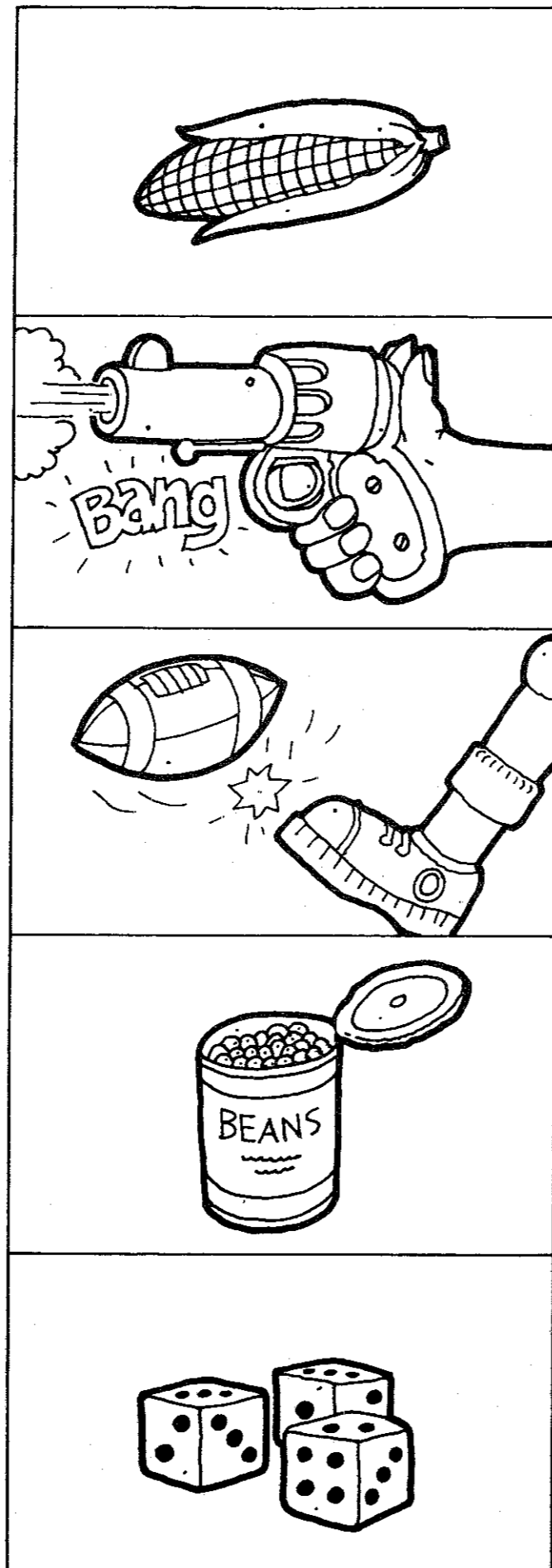
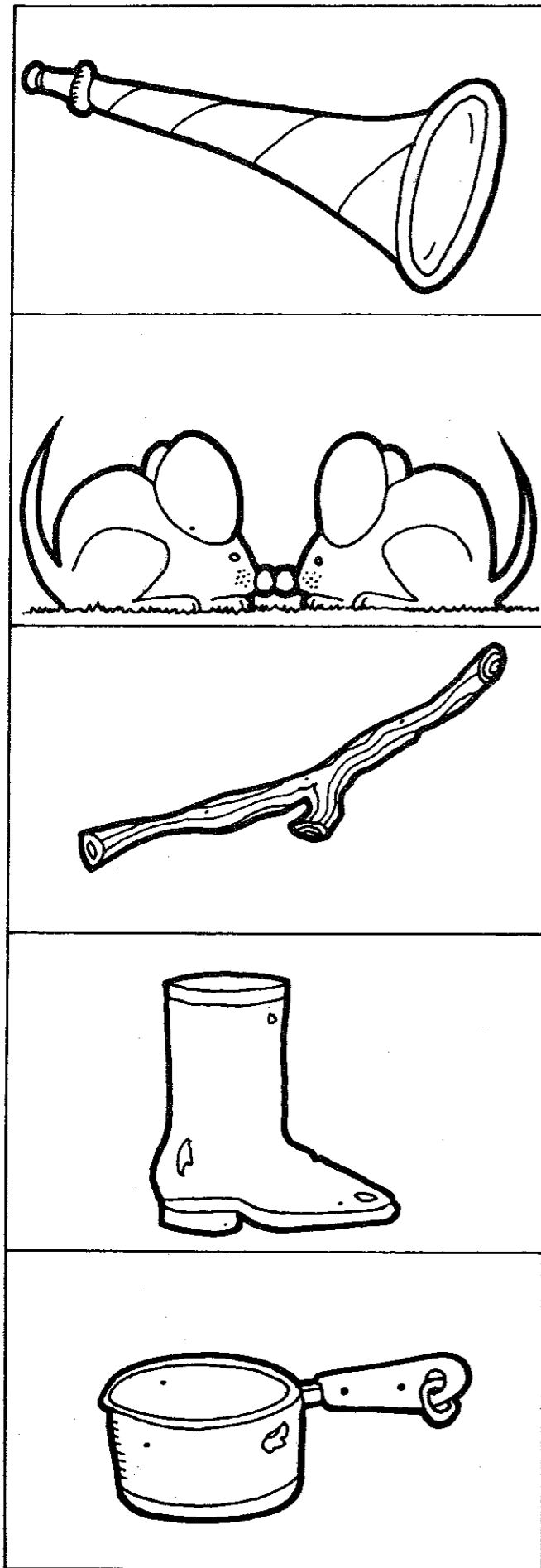
You will be shown a letter for three seconds. Look at it carefully.
Wait for 30 seconds and then circle the same letter on your page
(Refer to the Answer Guide for the correct series)



1. N U V W K
2. B P D Q G
3. M N R U H
4. O S N P J
5. W N P U R
6. Q O P D S
7. L H T F E
8. E C A G X
9. D R C I L
10. J P Y G V

Name all of the pictures first Then draw a line from each picture on the left to its rhyming picture on the right

4



Listen to each sentence being read Circle the best picture that it describes

3

1. I will eat the cake now.

2. Cindy has cut the material.

3. The pot is being painted a pretty color.

4. Tom's face was dirty.

smoal	snoal	smoal	smoat	smaot
gmra	gnra	grna	gmra	gmar
terst	tersl	trest	terst	tesrt
writ	writ	wirt	ritw	vrit
soal	soat	saol	sool	soal
deing	deinq	deing	dieng	diehg
bried	briud	pnjed	bried	drieb
kinv	kimv	kinu	kinw	kinv
unts	umts	unts	uhts	untc
quep	queb	puep	quep	qucp



ANSWER GUIDE

LEVEL 4

MOTOR SKILLS

Left-Right

The prerequisite for this activity is that children must be able to write the complete alphabet from A-Z and their numbers from 1-20 correctly. It is best to have an observer gently hold the child's head to prevent movement. Moving correctly from left-to-right, top-to-bottom on the page, the child will circle the alphabet or numbers in their correct order. All other non-applicable letters or numbers should be ignored.

ex. b (a) f a z (b) ex. 5 (1) 3 (2) 6
(c) t (d) u (e) r (3) 9 (4) 2 (5)

Maze

Always have the child study the maze for one minute before beginning. Encourage one try but two attempts are allowed. Use a second color marker if the second attempt is necessary. Do not allow stopping once they have started. Score a + for success or a 0 if not successful.

VISUAL SKILLS

Similarities

1-5. Refer to the first symbol in each row. It is beneficial to discuss how they are similar or different.

Memory

1-5. Refer to the last page in this book, titled VISUAL MEMORY. For individual use, simply cut the strip needed for that particular level off of the page. For large groups it will be necessary to copy the symbols onto a larger card for easy viewing. Show only one symbol at a time for three seconds and then remove it. The child will mark the same symbol on their page after a time delay. This time delay between showing the symbol and the child marking it on the page can be varied according to a child's ability. Complete only one row at a time in the sequence shown on the VISUAL MEMORY page.

Space Orientation

- 1-3. Read the words orally to the children. They will have a great time acting out these pages and it will help them to strengthen their understanding of their "outside space".
4. It is essential for the children to color their selection before cutting the pieces out.
5. Watch for the lines being arranged straight and in appropriate places to make a complete hot air balloon.

AUDITORY SKILLS

Similarities

The following lists of words and sentences are used for teaching a child to hear differences in sounds. Read each pair clearly in a normal tone of voice two times. Always review the samples first.

- | | | | | |
|--|---|---|---|---|
| 1. S — <u>my</u> / <u>by</u>
S. — see / them
blue / bye
high / ride
free / knee
know / blow
say / hay
hop / sip
read / rope
bet / tot | 2. S — <u>climb</u> / <u>claw</u>
S. — stay / float
black / flop
slide / sled
flat / fly
smile / small
freeze / fleas
train / try
run / hen
blow / black | 3. S. — <u>proud</u> / <u>prize</u>
S. — fly / small
stick / sting
brown / drown
blonde / blow
tree / flea
clown / clap
drip / dry
cry / crown
bright / star | 4. S. — mend / cost
S. — bird / card
thump / damp
burst / mask
hunt / bent
corn / burn
crisp / crust
forest / last
cart / hurt
sign / stop | 5. S. — bunch / lunch
S. — mist / hard
mask / must
band / kind
belt / melt
bald / cold
such / crush
munch / crunch
mark / wreck |
|--|---|---|---|---|

AUDITORY SKILLS cont.

Memory

The following exercises are used to teach a child to remember oral directions. Read the directions slowly the first time and at normal speed the second time through.

1. Read the following directions:

"Sam is very hungry today. Listen to what he ate for breakfast, lunch, dinner, and at the movies. Then you will go back and mark the correct foods. Be sure to mark only breakfast foods in the breakfast line and the lunch line, etc.

For breakfast Sam had CEREAL, TOAST, and MILK.

For lunch Sam had a SANDWICH, an APPLE, and a SODA.

For dinner Sam had PIZZA, MILK, and a BANANA.

At the movies Sam had POPCORN and SODA.

2. Read the following directions. Complete only one row at a time.

1. Color one circle blue, one circle green, the box yellow, and the diamond red.

2. Draw a blue circle around the diamond, put a black X in the triangle.

3. Draw a blue circle in the diamond, draw a red circle around the half circle, color the box green, and color the biggest circle yellow.

4. Draw a blue arrow through the triangle, a green line over the diamond, a black line under the diamond, and color the middle-sized circle red.

3. Read the following directions completely through two times. Include the numbers as the children must remember the correct "sequence" that the directions were given.

Number 1 — Color the can brown with a blue top.

Number 2 — Put two red X's inside the oval.

Number 3 — Color one half circle green and the other one yellow.

Number 4 — Write your name on the can and draw a blue box around the oval.

4. Read the following directions. Complete only one row at a time.

1. Color the bedspread red, draw a blue circle around the glove, color the desk brown, and draw a yellow line under the bee.

2. Draw a yellow cloud over the airplane, draw brown dirt by the shovel, color the thread blue, and put a green line over the spoon.

3. Color the sled red, the pencil yellow, the turtle green, and the knife brown.

4. Put a red X on the saw, a green heart around the salt shaker, color the screw blue, and color the scissors handles pink.

5. Draw a glass beside the sandwich, color the ring red, draw a blue ring around the rope, and draw an arrow through the bush.

5. You may select any TEN pictures to be read.

Rhyming

- | | | | |
|---|--|--|--|
| 1. mop / top
jug / rug
bee / tree
drum / gum
men / ten | 2. key / knee
rake / cake
glove / tree
cup / bulb
umbrella / buttons | 3. spoon / moon
yarn / mouse
peanut / duck
bone / cone
tire / fire | 4. horn / corn
mice / dice
stick / kick
boot / shoot
pan / can |
| 4. fall wax
free men
sit bet
toy now
hug stuff | 5. sour clown
duck corn
hook spend
press click
slide bike | | |