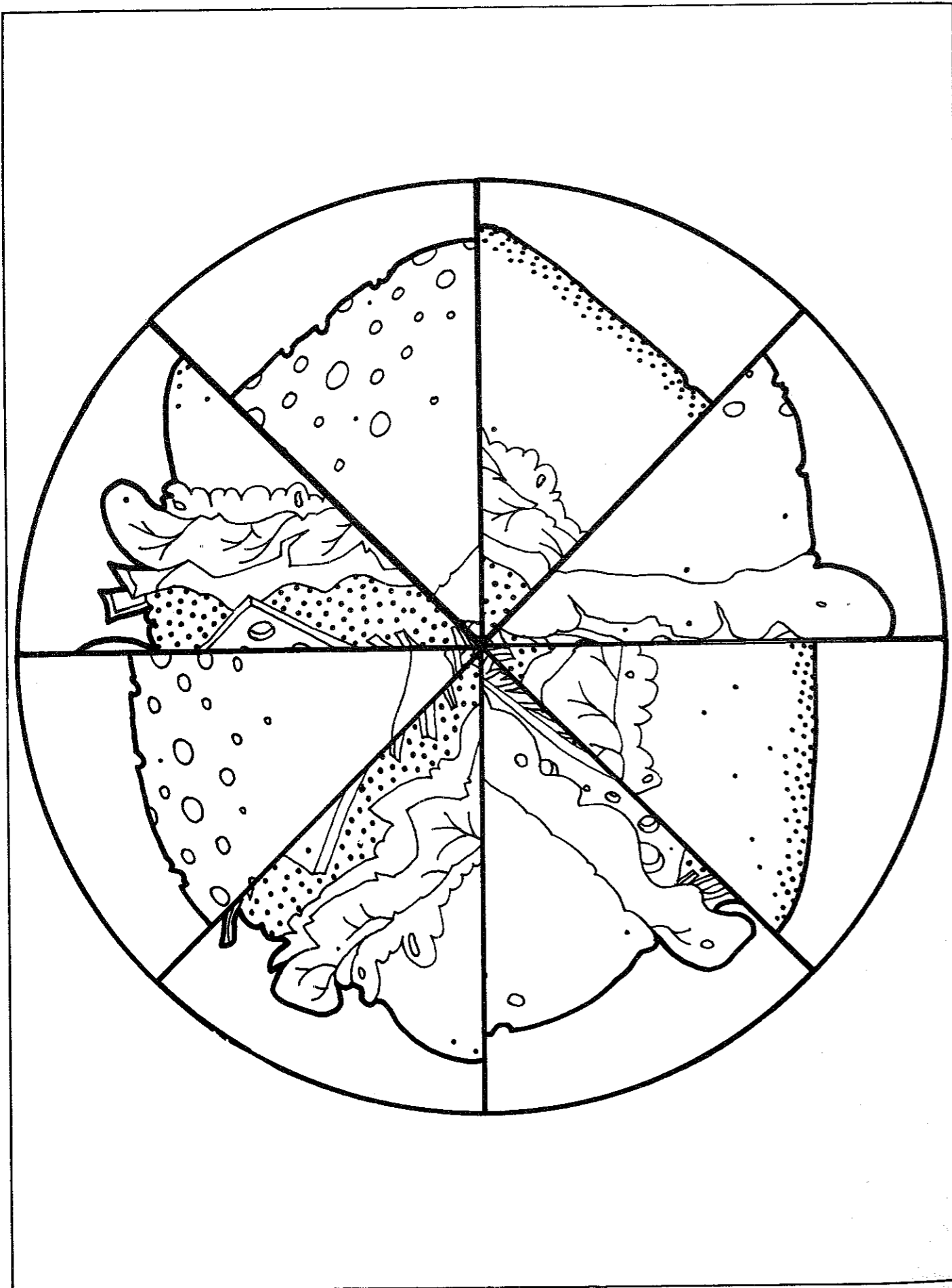
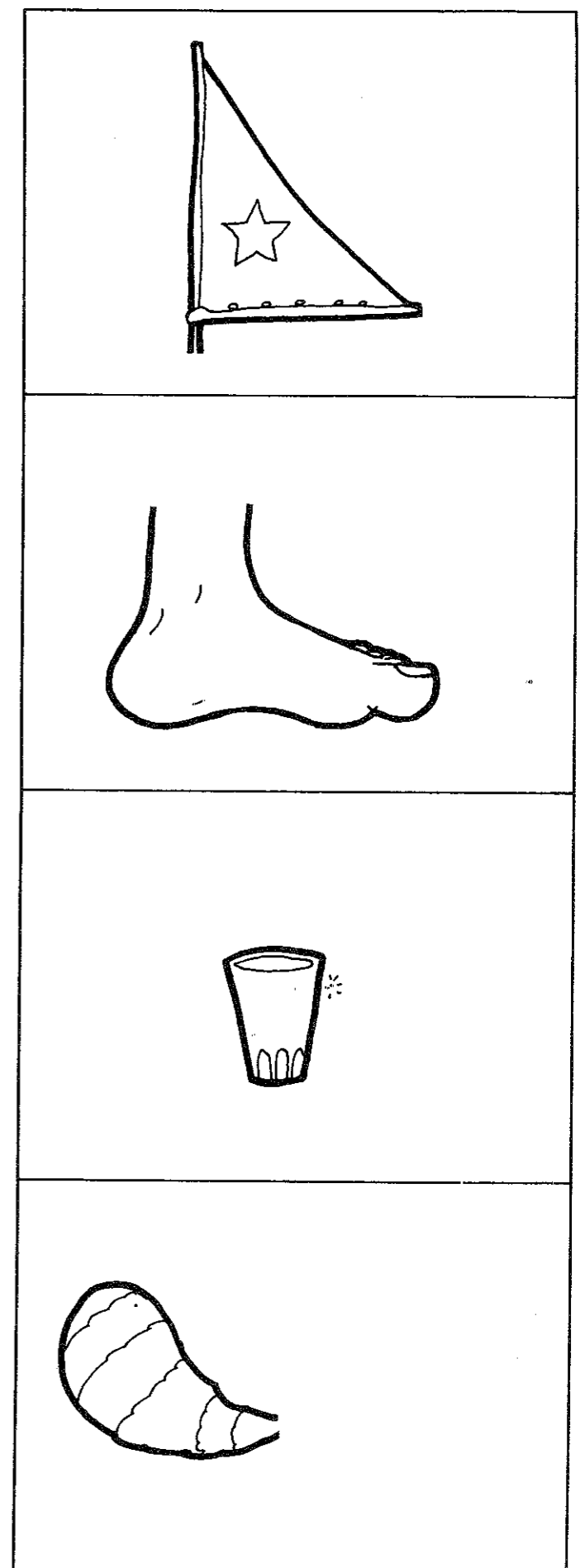
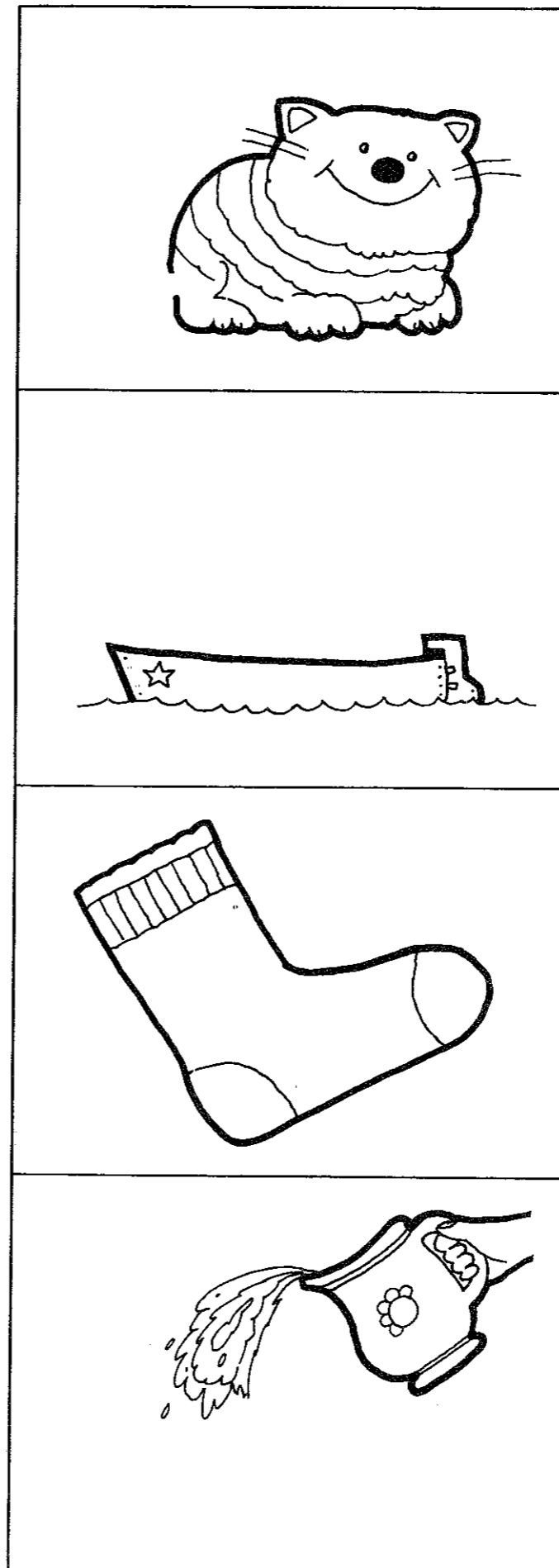


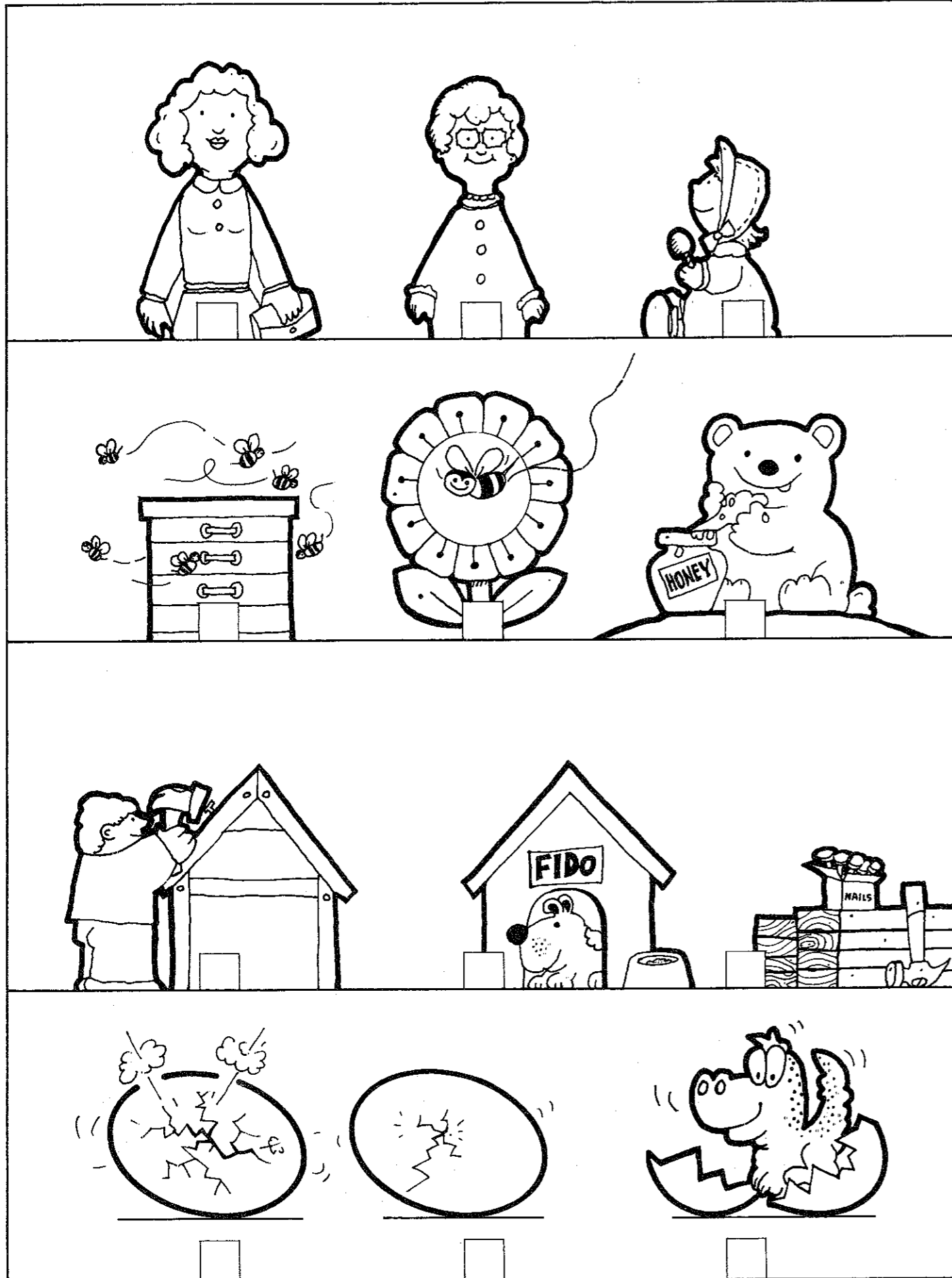
Cut this pie apart very carefully Paste it together properly on another paper. Did you get hungry?



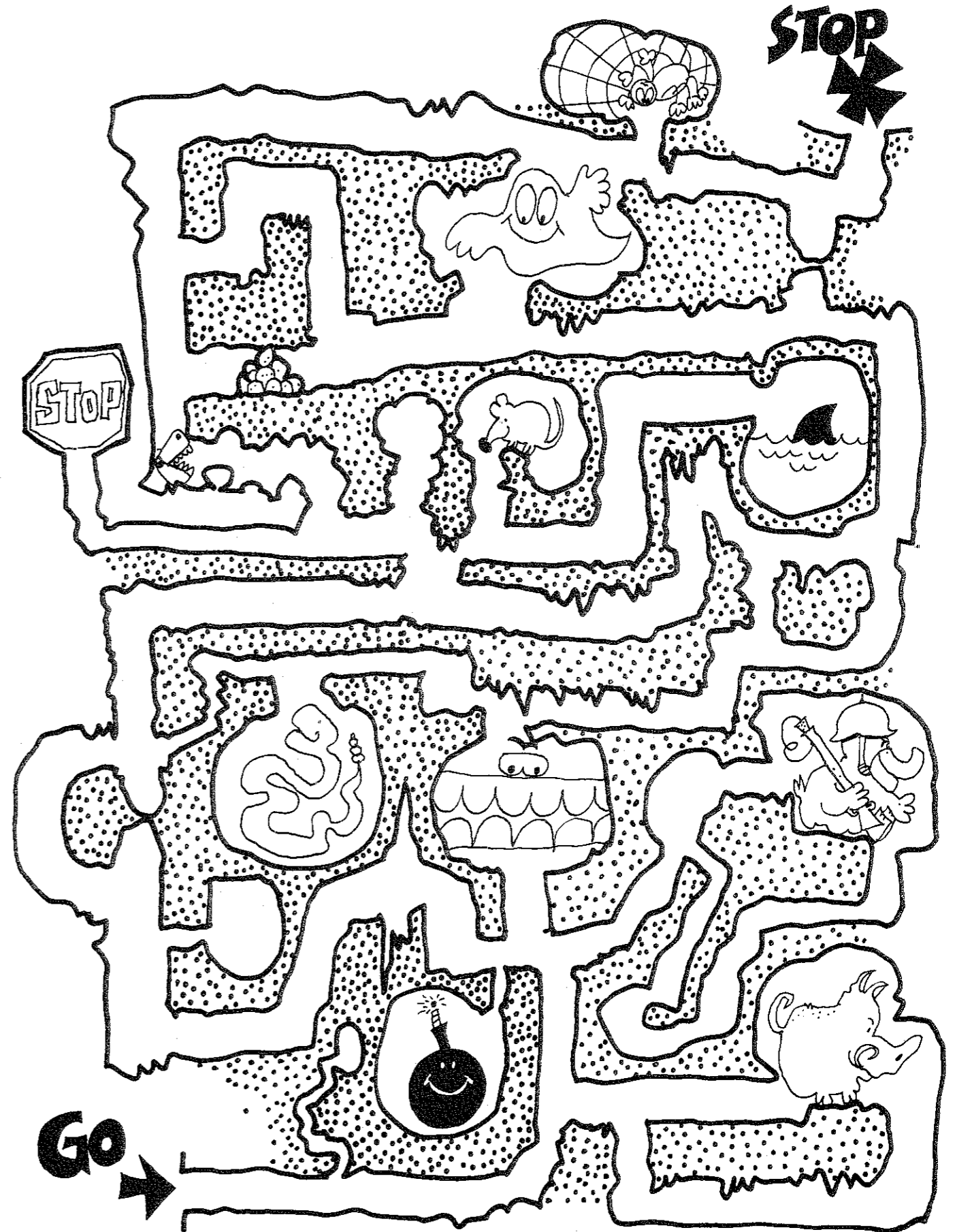
Draw a line from the picture on the left to its missing part on the right.



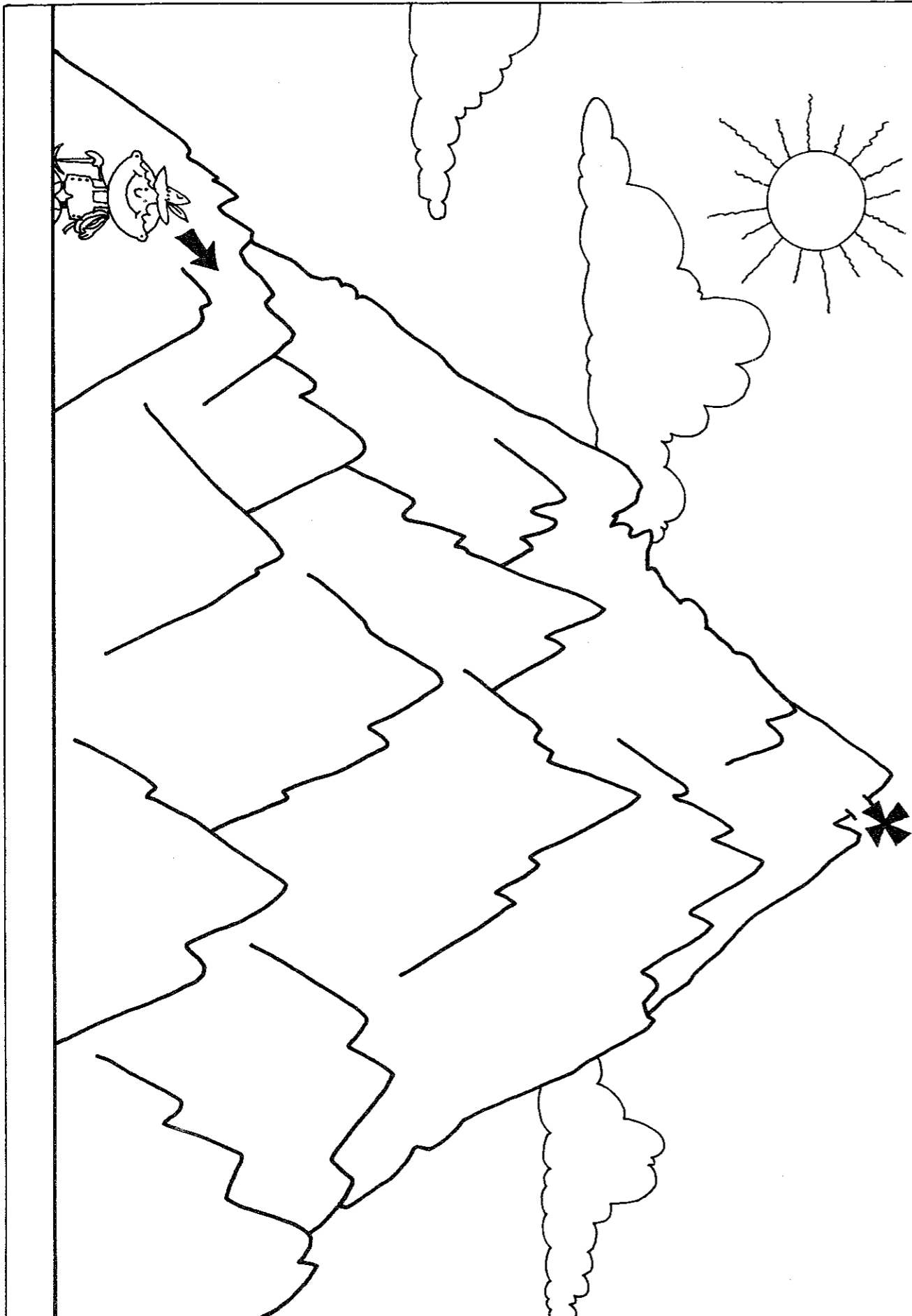
Each row tells a story. Number them in the correct order 1, 2, 3.



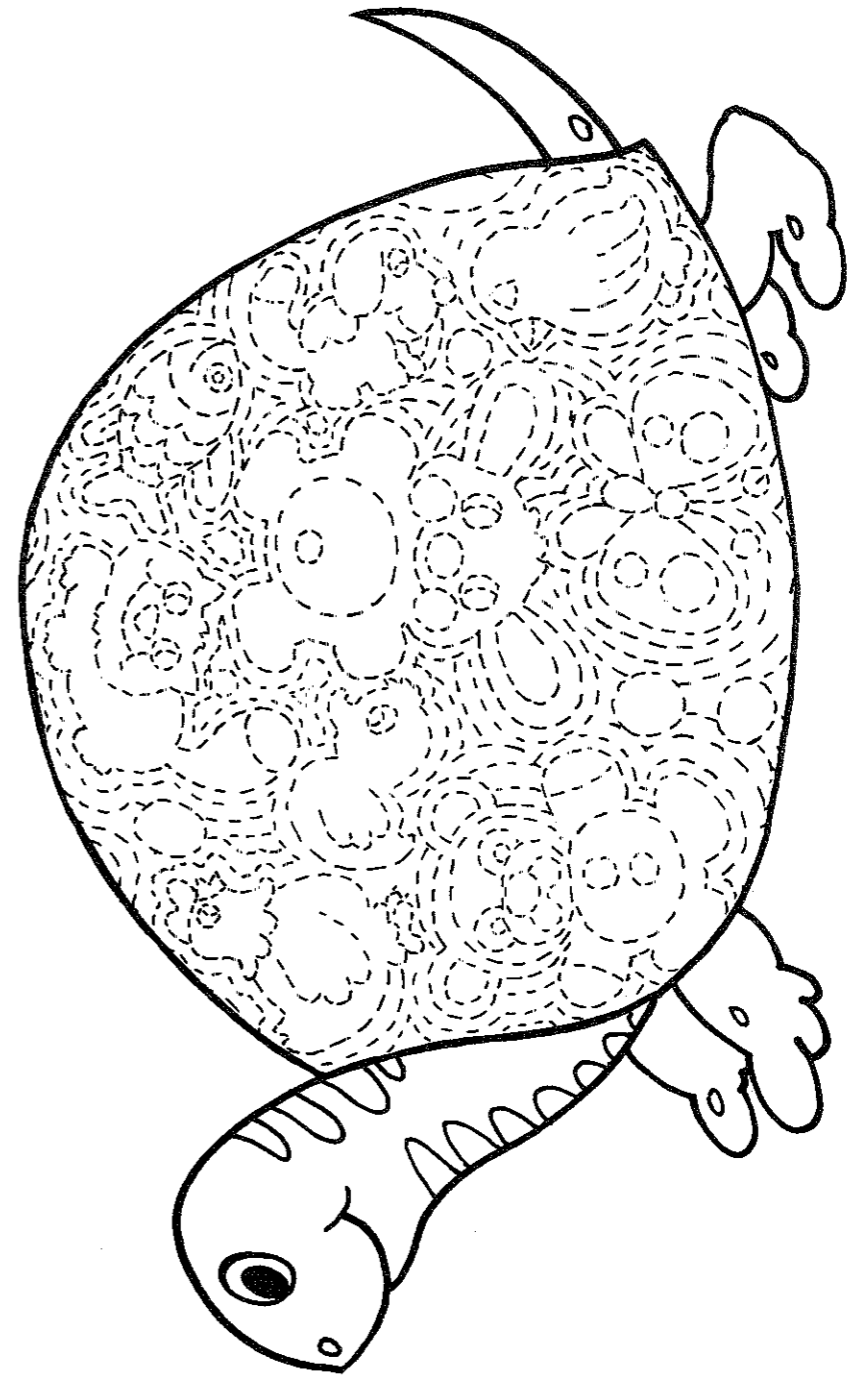
Danger! Danger! Don't take any chances Study the map for one minute before you begin your journey



Study the maze for two minutes. Then draw only one line to the end



Don't be slow. Find and outline a bear, a rooster, a duck, a rabbit, a fish, a dog, a butterfly, a cat, and a bird.



ANSWER GUIDE

LEVEL 3

MOTOR SKILLS

Hand-Eye

- The marker line being drawn must not break away from the lines (leaving an actual space between the line and the marker line) more than two times per row



- The marker line must not break away from the lines more than five times from beginning to end

- The three missing parts in each picture must be present to be counted as a point
- Evaluation is based on whether the patterns are similar in size and drawn in the same direction. Both must be accomplished to score the point.

Maze

Always have the child study the maze for one minute before beginning. Encourage one try but two attempts are allowed. Use a second color marker if the second attempt is necessary. Do not allow stopping once they have started. Score a + for success or a 0 if not successful.

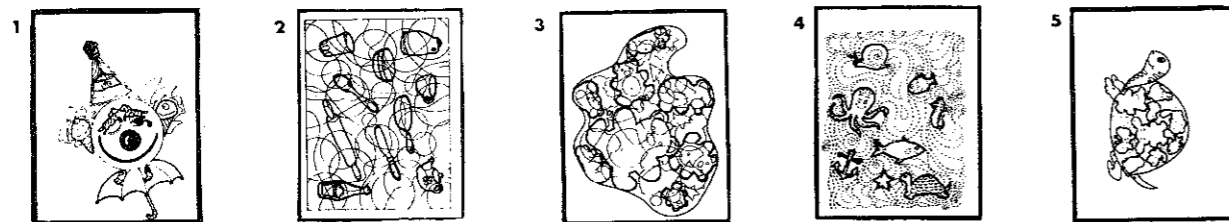
VISUAL SKILLS

Memory

1-5 Refer to the last page in this book, titled VISUAL MEMORY. For individual use, simply cut the strip needed for that particular level off of the page. For large groups it will be necessary to copy the symbols onto a larger card for easy viewing. Show only one symbol at a time for five seconds and then remove it. The child will mark the same symbol on their page after a time delay. This time delay between showing the symbol and the child marking it on the page can be varied according to a child's ability. Complete only one row at a time in the sequence shown on the VISUAL MEMORY page.

Figure Ground

When reading the name or names of the hidden objects, have the children describe them to assure that they understand what to look for. Children should try to outline the hidden pictures to determine visual accuracy. Then they may color them in carefully. A picture must be outlined correctly to receive the point.



Space Orientation

- Watch for the lines being arranged straight and in appropriate places to make a complete hamburger.
- Be sure to discuss the differences between triangles, rectangles, squares, ovals, and circles. Coloring should be done carefully and reasonably within the lines.
- Children have a great time acting out this page for themselves.
- It is essential for the children to color their selection before cutting the pieces out.
- Encourage children to notice the similarities and differences between the fronts and the backs of their own clothes.

AUDITORY SKILLS

Similarities

The following lists of words are used for teaching a child to hear differences in sounds. Read each pair clearly in a normal tone of voice two times. Always review the samples first.

1. sample — pop / fun	2. sample — sit / sun	3. sample — end / exit	4. sample — wheel / tire	5. sample — sit / run
sample — nail / no	sample — bat / yes	sample — and / if	sample — bell / small	sample — mud / bird
puppy / kitten	kitten / kite	elephant / octopus	bike / like	ax / box
Sam / sun	fire / ten	ant / apple	sled / had	burn / hurt
mop / mit	coat / bear	umbrella / empty	comb / coat	mat / net
bunny / man	jump / jar	itch / inch	tire / toes	hill / ball
run / race	door / dentist	on / off	bus / mess	bark / dart
hop / sip	pinch / penny	up / under	hug / bug	cab / rob

Memory

The following exercises are used to teach a child to remember oral directions. Read the directions slowly the first time and at normal speed the second time through.

- You may select any EIGHT pictures to be read.
- Read the following directions:

“Four children have come to eat at your restaurant. Listen very carefully while they each give you their order. Be sure not to get their food mixed up.”

 - Little white girl: I would like a hamburger and a can of soda.
 - Little black boy: I would like a pizza and a glass of milk.
 - Little Indian girl: I would like a sandwich and a bottle of pop.
 - Little white boy: I would like fried chicken and an ice cream soda.
- You may select any EIGHT pictures to be read.
- Read the following directions. Complete only one row at a time.
 - Color the box red, put an X in the circle, color one of the half circles blue.
 - Draw a blue line under the triangle, make a face in the circle, color one of the half circles green and the other yellow.
 - Put a black X inside the circle, draw a hat on the triangle, and draw a yellow circle around the half circles.
 - Color the box red, draw an arrow through the triangle, draw a green line over the circle, and draw a blue line under the triangle.
- Read the following directions. Complete only one row at a time.
 - Draw a person in the rocking chair, put a flower in the shoe, and color the penny brown.
 - Put some strawberry jam on the bread, put a red X on the milk bottle, draw a blue circle around the book, and color the bowl yellow.
 - Color the light bulb yellow, draw a witch on the broom, and draw a green line under the cup.
 - Color the drums red and blue, draw five nails with the hammer, draw a yellow circle around the pail, and color the envelope blue.

Rhyming

1. FAN — <u>van</u>	2. BAT — <u>mat</u>	3. CLOCK — <u>lock</u>	4. TOP — <u>hop</u>	5. mouse / house	jug / chick
pen	<u>rat</u>	<u>block</u>	<u>pop</u>	<u>bug / rug</u>	foot / friend
<u>can</u>	corn	nose	sock	clock / fish	plant / ant
<u>pan</u>	<u>cat</u>	stop	<u>drop</u>	soap / rope	cone / box
car	hammer	<u>sock</u>	boat	book / yarn	<u>four / door</u>
<u>man</u>	<u>hat</u>	<u>rock</u>	<u>stop</u>		