


Reading (4-Day)

Sounds, Letters, and Easy Words

Week 10

| Date: | Day 37 | Day 38 | Day 39 | Day 40 |
|-------------------------------|--|--------|--------|--------|
| Letters Learned So Far | Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss | | | |
| Fun Tales | Read #1: "Pam"  | | | |

Fun Tales

#1 "Pam"

Every week for the rest of the year, your children will read one of the books in the *Fun Tales* set. This week, have them read "Pam" daily. Repetition will build confidence and provide needed reading practice. Rejoice—your children have read their first book and taken the first steps toward a lifetime of reading!

Run your finger under each letter and have your children sound out each letter sound. Combine the sounds to form the word. Help your children "hear" how the sounds connect.

Point out the exclamation point on the last page. Explain that words with that symbol should be read with enthusiasm. Demonstrate.

Don't miss the additional notes about each animal on the back cover. Read the information to your children and compare the artist's view of each animal. Ask your children how they compare.

Note to Mom or Dad: Some customers comment on the sometimes "bad actions" of the characters in these books. While some characters may do things we do not want our children to do, there are consequences for their actions. For example, in book 12 "The Crab"—his misdeeds end him in the pot! ■

Week 11

| Date: | Day 41 | Day 42 | Day 43 | Day 44 |
|-------------------------------|--|--------|--------|--------|
| Letters Learned So Far | Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss, Ii | | | |
| Fun Tales | Read #2: "Tap?" | | | |

Fun Tales

#2 "Tap?"

Before reading today's story, point out the question mark in the title. Tell them we use it to indicate a question when we write. Ask them what other ending marks of punctuation they've seen. (*period, exclamation point*). Work on this assignment throughout the week.

If your children have a hard time focusing on the words, cut a "window" (1" x 1/2") out of an index card and run the opening over the sentence as your children read. ■

Week 12

| Date: | Day 45 | Day 46 | Day 47 | Day 48 |
|-------------------------------|--|--------|--------|--------|
| Letters Learned So Far | Ff, Bb, Mm, Tt, Rr, Aa, Hh, Pp, Ss, Ii | | | |
| Fun Tales | Read #3: "Tim" | | | |

Fun Tales

#3 "Tim"

We include the 5-letter word *trips* on page seven. Do not let the length of the word bother you or your children. Simply sound out each letter and combine the sounds. For fun, you can cover the letter *t* in *trips* and allow your children to read the remaining letters (*rips*). Work on this assignment throughout the week.

This week's story adds a **sight word**. **Sight words** include features that do not tend to follow many of the phonics rules. Please read these words as they come up and help your children memorize them. ■