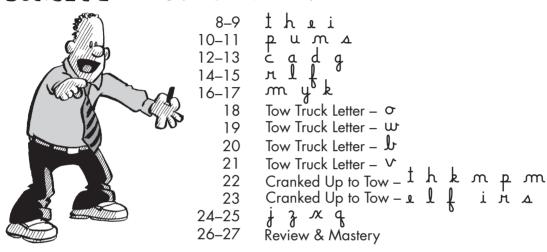


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## CURSIVE & GRAMMAR - Did she say Gramma?



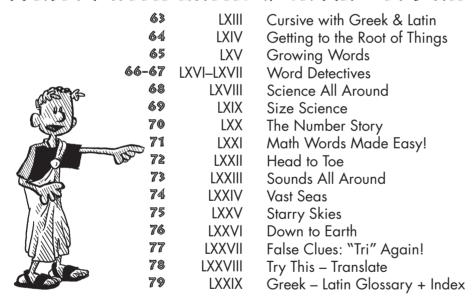
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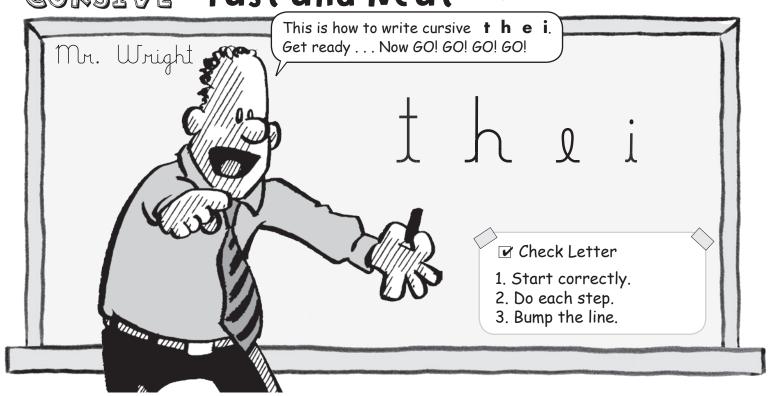
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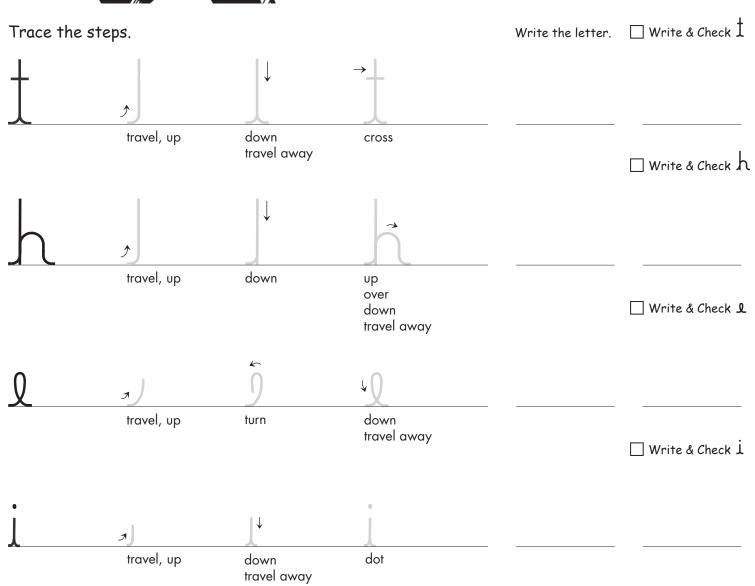


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CURSIVE = Fast and Neat





Sample from Can-Do Cursive 5th Grade Workbook • Handwriting Without Tears® • www.hwtears.com

# PROMOUNS - POSSESSIVE CASE

my, your, his, her our, your, their

Possessive pronouns show ownership. They take the place of possessive nouns.

Patrick' his car	<b>'s</b> car	Meag her co	<b>an's</b> car r		the car its trunk			Mike an	nd Greg's mom m
Give these possessive pronouns something to own. Choose from the list below or make up your own.									
	shoes	bike	party	friends	shirt	pizza	soda	money	present
my_	youn			his				_ her_	
ita	our			your				_ their	·
	sessive pronou								
			mine	yours h	is her	s ours	theirs	<u> </u>	
Jhia	bus is			, but	that	lrus	من		
Jhia	book i	Δ		_, but	that	boo	k ia_		•
									·
Three	Little Kit	tens							
	emember "T s. Help Moth					y lose the	eir mitter	is; they als	o lost their
Fill in the m	nissing pronou	ns. Choose	e pronouns	from the list	t below.				
			we	you the	y our	your	their		
Jhree	little	kitten	Δ,		_ lou	t thei	n mi	ttens,	
									_sadly fear
		O		O					mittens!
									mo pie.

The FINE Print Choosing the right pronouns is easy as pie if you know the job it does in the sentence. (Whose is also a possessive case pronoun.)

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# word detectives

Here are more familiar Greek and Latin roots:

con = together

yd = wheel, circle graph = write, draw

micro = small

maut = sailor

octo = eight

photo = light

scopi = look at

tmi = three



Decode the words below by writing the meaning of their roots.

tricycle

= three + wheels

microscopi = +

<u>astronaut</u> = \_\_\_\_\_\_ + \_\_\_\_

photograph = \_\_\_\_\_ + \_\_\_\_

tripod

= \_\_\_\_\_ + \_\_\_\_

constellation = \_\_\_\_\_ + \_\_\_\_\_

(Tip: The suffix -tion = state of, condition)

Now draw pictures of some of the things listed on the page.

Sample from	n Can-Do Cursive 5th Grade Workbook • Handwriting Without Tears® • www.hwtears.com PARAGRAPHS
	Keep your paragraphs organized and structured:  1. Tell your reader what you're going to write about. This becomes the topic sentence.  2. Say it. Give supporting facts, details, and thoughts about your topic sentence.  3. Tell your reader what you said. Restate the idea from the topic sentence using different words.
	Plan your paragraph.
	My topic is: Jhoughts, facts, or details to include:
	Thoughts, facts, or details to include:
	Write a draft.
	1. Jopic sentence:
	2. Say it.
	3. Restate the topic sentence in different words.