

Name \_\_\_\_\_

Read each sentence. Find the word or words from the box that best complete each sentence. Write each word on the line.

beach	day	tried	away
sailing	treat	cheese	Joe
boat	Sue	floated	sea gulls



1. It was a great \_\_\_\_\_ to go to the \_\_\_\_\_.
2. Mom made us \_\_\_\_\_ sandwiches for lunch.
3. After lunch, Grandma and I \_\_\_\_\_ to build a sand castle.
4. Later, the waves washed the sand castle \_\_\_\_\_.
5. Dean spotted some \_\_\_\_\_ flying.
6. My sister \_\_\_\_\_ spied some starfish on a rock.
7. Dad and \_\_\_\_\_ took the boat out \_\_\_\_\_.
8. They had to tow the \_\_\_\_\_ to shore after the wind stopped.
9. Grandpa \_\_\_\_\_ on a raft.
10. Going to the beach is a real \_\_\_\_\_ for my family!



What do you think you would like to do at the beach?

Fill in the circle next to the word that completes the sentence. Write the word on the line.

- |  |                             |                              |
|--|-----------------------------|------------------------------|
| 1. Jason and Jeff _____ in the snow all day.         | <input type="radio"/> plain | <input type="radio"/> played |
| 2. Making a snowman made them _____ very cold.       | <input type="radio"/> foam  | <input type="radio"/> feel   |
| 3. They went inside to play with Jeff's _____.       | <input type="radio"/> tree  | <input type="radio"/> train  |
| 4. It felt good to remove their winter _____.        | <input type="radio"/> coats | <input type="radio"/> coal   |
| 5. Jeff's dog wagged its _____ to greet them.        | <input type="radio"/> tie   | <input type="radio"/> tail   |
| 6. Jeff's mom made some hot apple cider for a _____. | <input type="radio"/> treat | <input type="radio"/> tried  |
| 7. They sat on the _____ carpet to play.             | <input type="radio"/> blue  | <input type="radio"/> blow   |
| 8. A _____ on the train came off the track.          | <input type="radio"/> when  | <input type="radio"/> wheel  |
| 9. Jason _____ to help Jeff fix it.                  | <input type="radio"/> tray  | <input type="radio"/> tried  |
| 10. Soon it was able to _____ along the rails.       | <input type="radio"/> coast | <input type="radio"/> crow   |
| 11. The train ran smoothly the rest of the _____.    | <input type="radio"/> deal  | <input type="radio"/> day    |

Read each clue. Then write the answer that contains the given vowel pair.

- |                                    |    |       |
|------------------------------------|----|-------|
| 12. something to sail in           | oa | _____ |
| 13. something we do to shoelaces   | ie | _____ |
| 14. something that runs on tracks  | ai | _____ |
| 15. something on your foot         | oe | _____ |
| 16. something we do at recess      | ay | _____ |
| 17. something that grows on a tree | ea | _____ |




Name \_\_\_\_\_

Circle each word that has the vowel digraph **oo** or **ea**. Then write the words in the correct columns.


## RULE

In a **vowel digraph**, two vowels together can make a long or short sound, or have a special sound all their own. The vowel digraph **oo** stands for the vowel sound you hear in *book* and *pool*. The vowel digraph **ea** can stand for the short **e** sound you hear in *bread*.

1. Mike and Joe looked at the clock and saw that it was noon.
2. They stood up and left the classroom.
3. The weather was cool, so they grabbed their jackets.
4. They were ready to play a good game of football.
5. Mike threw the heavy ball, and it sailed over Joe's head.
6. The ball took a sudden turn toward the school wall.
7. Mike watched with dread as it went toward a window.
8. At the last minute, Joe scooped up the ball.



**oo** as in **book**



**oo** as in **pool**



**ea** as in **bread**

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What would the boys have done if they had broken a window?

Find the word in the box that will complete the sentence. Write the word on the line.

RULE

Sometimes, **ea** has a short **e** sound, as in *head*.

bread      breakfast      headlines      heavy      ready      weather

1. Heather and Sid eat a large \_\_\_\_\_ everyday.
2. They have \_\_\_\_\_ and jam with their milk and cereal.
3. Sid reads all the \_\_\_\_\_ in the newspaper first.
4. The \_\_\_\_\_ report said that it would snow later.
5. Heather and Sid put on their \_\_\_\_\_ coats and boots.
6. Now they are \_\_\_\_\_ for their long walk to school.

Find the word in the box that will complete the sentence. Write the word on the line.

RULE

In most words **ei** has a long **a** sound, as in *eight*.

eight      eighteen      neighbor      veins      weighs      weight

7. Lauren's health class grew from sixteen to \_\_\_\_\_ students.
8. Her \_\_\_\_\_, Mrs. Parkhurst, is the health teacher.
9. She teaches that \_\_\_\_\_ carry blood to the heart.
10. Lauren learns how to read a scale to find her \_\_\_\_\_.
11. It shows that Lauren \_\_\_\_\_ sixty pounds.
12. Lauren gained \_\_\_\_\_ pounds since last year.



Name \_\_\_\_\_

**RULE**

In a vowel pair, two vowels come together to make one long vowel sound. When one syllable has a vowel pair, the first vowel stands for the long sound and the second vowel is silent.

true	boat	tree	pie
toe	leaf	train	tray

▶ Read each sentence and underline the word with a vowel pair. Then, write the words on the lines at the bottom of the page.

- Ann and Ted went to the stable to feed the horses.
- The horses like to eat oats from the large pail.
- Ann and Ted tried to ride at least once a week.
- The plan for today was to go riding on the trail.
- It was chilly, and the leaves were changing colors.
- There were many pretty trees and bushes.
- Ann and Ted stopped for lunch by a stream.
- A toad jumped along the grassy bank.
- Ann wiggled her toes in the cool water.
- Ted lay on the grass and gazed at the blue sky.
- A tiny boat with a red sail drifted by them.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



If Ann and Ted rode on the same trail three months later, what would they see?

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Find the word in the box that will complete the sentence. Write the word on the line.

breeze	blue	day	leaves
paint	boat	feels	green
playing	tries	sea	Joe



- Kay wants to \_\_\_\_\_ a picture today.
- She decides to paint a picture of the \_\_\_\_\_.
- First, she shows the water with the color \_\_\_\_\_.
- Then, she draws some \_\_\_\_\_ sea plants.
- The plants have long, green \_\_\_\_\_.
- Next, she draws a \_\_\_\_\_ sailing on the sea.
- The boat has a red sail to catch the \_\_\_\_\_.
- Kay asks her friend \_\_\_\_\_ what to draw next.
- Then, she \_\_\_\_\_ to think of some sea animals.
- She decides to show two seals \_\_\_\_\_ in the sea.
- Finally, Kay is finished for the \_\_\_\_\_.
- She \_\_\_\_\_ proud of the picture she has made.



What would you draw in a picture of the sea?



Help your child make up a story about a day on the beach using the words in the box.