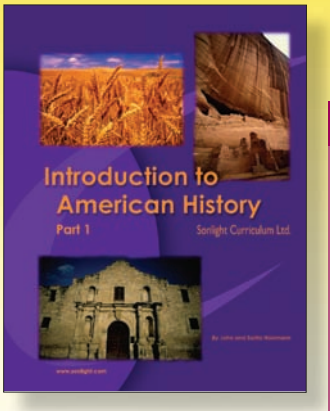
A Look Inside

Core Instructor's Guides



Sample Core Instructor's Guide.

Introduction

★ 36 "weekly" pages provide a 180-day school year calendar & covers all you do in a day.

★ This saves you hours of planning time & frustration every week & maximizes time spent with your kids.

In addition to bold daily column heads, a smaller-print continuous count tracks the entire year.

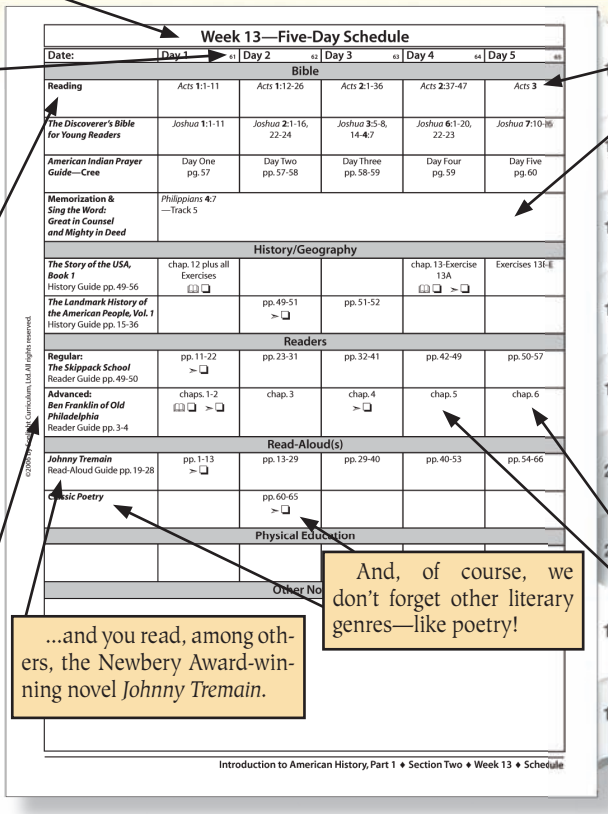
★ Gives you the familiar feel of a weekly schedule, yet

★ Does not tie you to a traditional Monday through Friday calendar, and

★ Permits you to see where you are in the school year.

Complete flexibility to work the way you want. If you prefer to do an entire week's worth of a single subject in one day, work horizontally. If you prefer doing a little bit from every subject each day, work vertically.

Beginning in the third year, you will find all the History books, Readers and Read-Alouds are closely intertwined. For example, when you are studying the American Revolution in the history program, your child reads *Ben Franklin of Old Philadelphia*...



Week 13—Five-Day Schedule

Date:	Day 1	Day 2	Day 3	Day 4	Day 5
Bible					
Reading	*Acts* **1**:1-11	*Acts* **1**:12-26	*Acts* **2**:1-36	*Acts* **2**:37-47	*Acts* **3**
The Discoverer's Bible for Young Readers	*Joshua* **1**:1-11	*Joshua* **2**:1-16, 22-24	*Joshua* **3**:5-8, 14-**4**:7	*Joshua* **6**:1-20, 22-23	*Joshua* **7**:10-16
***American Indian Prayer Guide*—Cree**	Day One pg. 57	Day Two pp. 57-58	Day Three pp. 58-59	Day Four pg. 59	Day Five pg. 60
Memorization & *Sing the Word: Great in Counsel and Mighty in Deed*	*Philippians* **4**:7 —Track 5				
History/Geography					
The Story of the USA, Book 1 History Guide pp. 49-56	chap. 12 plus all Exercises			chap. 13-Exercise 13A	Exercises 13B
The Landmark History of the American People, Vol. 1 History Guide pp. 15-36		pp. 49-51	pp. 51-52		
Readers					
Regular: ***The Skippack School*** Reader Guide pp. 49-50	pp. 11-22	pp. 23-31	pp. 32-41	pp. 42-49	pp. 50-57
Advanced: ***Ben Franklin of Old Philadelphia*** Reader Guide pp. 3-4	chaps. 1-2	chap. 3	chap. 4	chap. 5	chap. 6
Read-Aloud(s)					
Johnny Tremain Read-Aloud Guide pp. 19-28	pp. 1-13	pp. 13-29	pp. 29-40	pp. 40-53	pp. 54-66
Classic Poetry		pp. 60-65			
Physical Education					
Other No					

Introduction to American History, Part 1 ♦ Section Two ♦ Week 13 ♦ Schedule

Daily Bible reading and weekly memorization.

★ It's easy to organize your schedule and records for your needs.

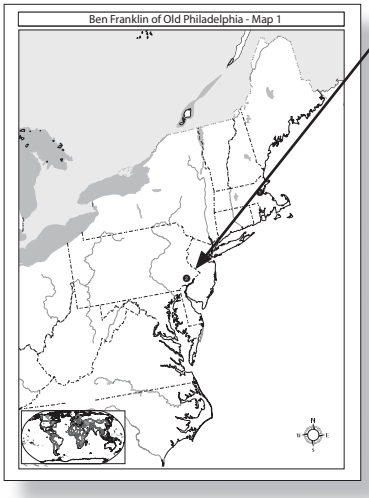
Each Core Instructor's Guide purchased in a package comes with a three-ring binder and Mylar-reinforced, tabbed dividers, one divider for each of the 36 weeks of the typical school year, plus tabs for appendices and study guides.

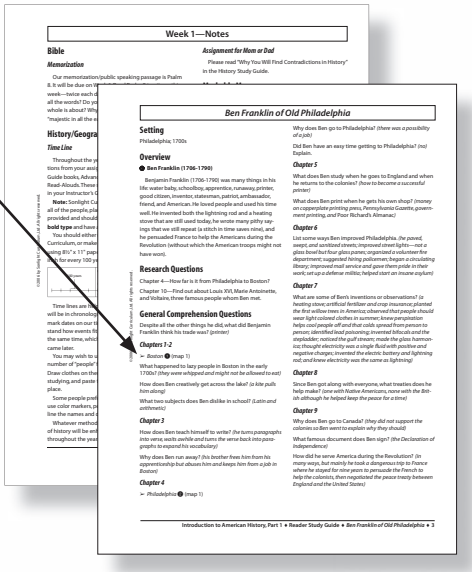
Space to record your child's initials and completion dates so all your records are in one place for reporting requirements.

...and you read, among others, the Newbery Award-winning novel *Johnny Tremain*.

And, of course, we don't forget other literary genres—like poetry!

Map and Timeline activities are highlighted. Each book has its own map key to give you the instant location for each assignment.





Week 1—Notes

Ben Franklin of Old Philadelphia

Setting

Philadelphia; 1700s

Overview

Ben Franklin (1706-1790)

Benjamin Franklin (1706-1790) was many things in his life: water baby, schoolboy, apprentice, runaway, printer, good citizen, inventor, statesman, patriot, ambassador, friend, and American. He loved people and used his time well. He invented both the lightning rod and a heating stove that are still used today; he wrote many pithy sayings that we still repeat (a stitch in time saves nine), and he persuaded France to help the Americans during the Revolution (without which the American troops might not have won).

Research Questions

Chapter 4—How far is it from Philadelphia to Boston?

Chapter 10—Find out about Louis XVI, Marie Antoinette, and Voltaire, three famous people whom Ben met.

General Comprehension Questions

Despite all the other things he did, what did Benjamin Franklin think his trade was? *(printer)*

Chapters 1-2

Boston (map 1)

What happened to lazy people in Boston in the early 1700s? *(they were whipped and might not be allowed to eat)*

How does Ben creatively get across the lake? *(a kite pulls him along)*

What two subjects does Ben dislike in school? *(Latin and arithmetic)*

Chapter 3

How does Ben teach himself to write? *(he turns paragraphs into verse, waits awhile and turns the verse back into paragraphs to expand his vocabulary)*

Why does Ben run away? *(his brother frees him from his apprenticeship but abuses him and keeps him from a job in Boston)*

Chapter 4

Philadelphia (map 1)

Why does Ben go to Philadelphia? *(there was a possibility of a job)*

Did Ben have an easy time getting to Philadelphia? *(no)* Explain.

Chapter 5

What does Ben study when he goes to England and when he returns to the colonies? *(how to become a successful printer)*

What does Ben print when he gets his own shop? *(money; an copperplate printing press, Pennsylvania Gazette, government printing, and Poor Richard's Almanac)*

Chapter 6

List some ways Ben improved Philadelphia. *(he paved, swept, and sanitized streets; improved street lights—not a glass bowl but four glass panes; organized a volunteer fire department; suggested hiring policemen; began a circulating library; improved mail service and gave them pride in their work; set up a defense militia; helped start an insane asylum)*

Chapter 7

What are some of Ben's inventions or observations? *(a heating stove; artificial fertilizer and crop insurance; planted the first willow tree in America; observed that people should wear light colored clothes in summer; knew perspiration helps cool people off and that colds spread from person to person; identified lead poisoning; invented bifocals and the stepladder; noticed the gulf stream; made the glass harmonica; thought electricity was a single fluid with positive and negative charges; invented the electric battery and lightning rod; and knew electricity was the same as lightning)*

Chapter 8

Since Ben got along with everyone, what treaties does he help make? *(one with Native Americans, none with the British although he helped keep the peace for a time)*

Chapter 9

Why does Ben go to Canada? *(they did not support the colonies so Ben went to explain why they should)*

What famous document does Ben sign? *(the Declaration of Independence)*

How did he serve America during the Revolution? *(in many ways, but mainly he took a dangerous trip to France where he stayed for nine years to persuade the French to help the colonists, then negotiated the peace treaty between England and the United States)*

Introduction to American History, Part 1 ♦ Reader Study Guide ♦ *Ben Franklin of Old Philadelphia* ♦ 3