

Date:	Day 1 ¹	Day 2 ²	Day 3 ³	Day 4 ⁴	Day 5 ⁵
Bible					
<i>Family-Time Bible</i>	Introduce the memory verse for the week. [N] ¹	chap. 1 pp. 2–5	chap. 2 pp. 6–7	chap. 3 pp. 8–9	
Memory Verse	Pay attention, my child, to what I say. Listen carefully. (NLT) Proverbs 4:20 Attentiveness: I listen with my eyes, ears, and heart.				
Storybook					
<i>A Treasury of Mother Goose Rhymes</i>	“Old Mother Goose” pp. 8–11	“Jack and Jill” pp. 12–13	“Simple Simon” pp. 14–15	“Mary’s Lamb” pp. 16–17	
<i>The Lion Storyteller Bedtime Book</i>	“Rabbit and Tiger Save the World” p. 21				“The Contented Priest” pp. 83–85
<i>Uncle Wiggly’s Story Book</i>		“Uncle Wiggly and Stubby Toes” pp. 64–69			
<i>Stories From Around the World</i>			“The Little Sparrow” pp. 118–122		
<i>The Children’s Book of Virtue</i>				“There Was a Little Girl” p. 32	
<i>Eric Carle’s Animals Animals</i>	“Baby Chick” p. 21				
Language Arts					
<i>Developing the Early Learner 1</i>	pp. 1–2	p. 3	p. 4	pp. 5–6	p. 7
Science					
<i>The Berenstain Bears’ Big Book of Science and Nature (Almanac)</i>	pp. 4–7	pp. 8–12	pp. 13–15	pp. 16–19	
Social Studies					
<i>Things People Do</i>	This week, read pages 4–5.				
Activities					
	Kitchen Helper- Wipe the table or counters with a sponge or wet cloth. (This could be a daily chore!)	Play in the sandbox.	Song: “Jesus Loves Me”	Water plants with a watering can.	
Other Notes					

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¹The [N] symbol refers to a note found in the notes section immediately after the schedule pages.

Week 1—Notes

Bible

Memory Verse

On Monday, please introduce the Memory Verse for the week. You may want to make up simple hand motions for key words to help your children remember it better, and then practice these hand motions as you say the verse together each day. For example:

Pay **attention**, my child (place index finger on your temple)

to what I **say**. (place your hand next to your mouth as though you were calling to someone)

Listen carefully. (place your hand by your ear)

Proverbs 4:20

Don't forget to practice the verse's reference each time you say the verse!

After you introduce the verse, read the Character quality to your child, which is included on the schedule page underneath the verse. Ask your children what they think it means to be attentive, and see if you can come up with particular times during your schedule when attentiveness is a good quality to exhibit. (At church? While you're reading the Bible story each day?)

As you introduce more character qualities in the weeks that follow, feel free to use the vocabulary your children are learning about character to remind them of the good behavior skills that they now know!

Field Trips

We recommend that you take your children on some field trips during the year. These "hands on" learning exercises will be invaluable as your children experience the sights and sounds of the world. Here are some suggestions:

Visit Various Businesses:

- The Post Office
- A Garden Center
- A Bank
- A Bakery
- A Fire Station
- A Police Station
- A Radio and/or Television Station
- A Farm
- A Greenhouse
- Dad's and/or Mom's place of work
- City Hall
- A Court Room
- The Newspaper
- A Smaller Print Shop
- A Grocery or other Wholesale Distributor
- A Pottery Shop
- A Music Store
- An Airport

Visit Service Organizations:

- The Library: story time; learn how to find a book you want
- Any park with nature walks or docent program
- Museums of all varieties
- A Natural History Museum
- Botanic Gardens
- A Planetarium
- A Zoo
- An Aquarium

Art

- Visit an art museum or gallery
- Do art activities with others
- Check out an art book from the library once a week
- Use art creations in real life situations (i.e. on Christmas cards, for book covers, etc.) ■

Date:	Day 1 <small>86</small>	Day 2 <small>87</small>	Day 3 <small>88</small>	Day 4 <small>89</small>	Day 5 <small>90</small>
Bible					
<i>Family-Time Bible</i>	Introduce the memory verse for the week.	chap. 59 pp. 146–147	chap. 60 pp. 148–149	chap. 61 pp. 150–151	chap. 62 pp. 152–153
Memory Verse	Only fools insist on quarreling. (TLB) Proverbs 20:3				
Storybook					
<i>A Treasury of Mother Goose Rhymes</i>	“Sing a Song of Sixpence” pp. 84–85	“The Wise Men of Gotham” p. 84	“The Soldier and the Maid” pp. 86–87	“The Queen of Hearts” p. 88	“Pussy-Cat” p. 89
<i>The Classic Tales of Brer Rabbit</i>	“Brer Fox, Brer Rabbit, and the Peanut Patch” pp. 4–12	“Brer Rabbit Goes Fishing for Suckers” pp. 13–17	“Dead Foxes Tell No Tales” pp. 18–24		
<i>The Children’s Book of Virtues</i>				“It Can Be Done” p. 11	
<i>Eric Carle’s Animals Animals</i>	“Every Insect” p. 18				
<i>A Child’s Book of Art</i>					“The Five Senses” pp. 46–47
Language Arts					
<i>Developing the Early Learner 2</i>	pp. 49–50	p. 51	p. 52	pp. 53–54	p. 55
<i>Dr. Seuss’ ABC</i>	“I” pp. 22–23				
<i>First Thousand Words</i>		“People” pp. 40–41		“My Clothes” p. 39	
Science					
<i>What’s Under the Sea?</i>	p. 7	p. 8	p. 9	pp. 10–11	
Social Studies					
<i>Stories from Africa</i>	Story #1: “Jabo’s Mystery Box”				
Activities					
	Kitchen Helper: Learn to set the table— use sturdy or unbreakable plates and flatware.		Song: “The Farmer In the Dell”		
Other Notes					

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Date:	Day 1 <small>176</small>	Day 2 <small>177</small>	Day 3 <small>178</small>	Day 4 <small>179</small>	Day 5 <small>180</small>
Bible					
<i>Family-Time Bible</i>	Introduce the memory verse for the week.	chap. 125 pp. 294–295	chap. 126 pp. 296–297	chap. 127 pp. 298–300	chap. 128 pp. 301–303
Memory Verse	For God so loved the world that he gave his only Son, that everyone who believes in him will not perish but have eternal life. (TLB) John 3:16				
Storybook					
<i>A Treasury of Mother Goose Rhymes</i>	“Bedtime” p. 152	“The Moon” p. 153	“A Prayer” p. 153		
<i>The Children’s Book of Virtues</i>	“The Stars in the Sky” pp. 20–30				“A Child’s Prayer” p. 63
<i>Uncle Wiggily’s Story Book</i>		“Uncle Wiggily and the Mumps” pp. 113–121	“Uncle Wiggily and the Measles” pp. 122–129	“Uncle Wiggily and the Chicken-Pox” pp. 130–135	
<i>A Child’s Book of Art</i>				“Action Words” pp. 24–25	
Language Arts					
<i>Developing the Early Learner 4</i>	pp. 49–50	p. 51	p. 52	pp. 53–54	p. 55
<i>First Thousand Words</i>		“Workshop” pp. 10–11			
Science					
<i>Why Do Tigers Have Stripes?</i>	pp. 18–19	p. 20	p. 21	pp. 22–23	
Social Studies					
<i>New Toes for Tia</i>	chap. 1	chap. 2	chaps. 3–4	chap. 5	chap. 6
Activities					
	Kitchen Helper: Crack raw eggs. (Hint: Do this into an empty bowl to avoid shells in the batter!)		Song: “5 Bears In the Bed”		
Other Notes					

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Continue the Adventure!

Do you know, if you have done all 36 weeks of the Sonlight *Exploring God's World* program, you have home-schooled your preschooler for a complete school year? If you are like the majority of our preschool families, you have experienced lots of Ooh's and Ah-ha's. You've enjoyed dozens of fun and enlightening conversations with your little one. The memories of all the stories and adventures you've shared will last a lifetime.

What a wonderful gift you have given your little explorer and yourself!

But why should the adventure end here? Our home-school program for Kindergarten is no more difficult.

Kindergarten is just like the *Exploring God's World* program— 36 weeks long. *Introduction To the World: Cultures* is designed to open the eyes of early elementary age children to the much bigger world of which they are a part so that they yearn to learn more.

Cuddle up with the little ones as you discover together the astonishing world beyond the limits of most early elementary children's imaginations.

Request your copy of the Sonlight Curriculum catalog by completing the form at www.sonlight.com/request-catalog.html or by sending an e-mail with your name and mailing address to catalog@sonlight.com.

10 Top Reasons To Homeschool Your Children

1. Instill your values and beliefs in your children.
2. Meet your children's unique, individual needs.
3. Instill in your children a life-long love for learning— learning is fun!
4. Build intimate and meaningful relationships with your children.
5. Share with your children the common, everyday joys of life.
6. Help your children wrestle with the hard questions they face.
7. Show your children daily how much you love them.
8. Be there when your children need you most.
9. Be your children's mentor, spiritual leader, role model, friend, and teacher.
10. Protect your children from the negative influences they may encounter outside the home. ■