### Week 1—Schedule

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<tbody>
<tr>
<td><strong>The Beginner’s Bible</strong></td>
<td><strong>The Sneaky Snake</strong></td>
<td><strong>Noah’s Ark</strong></td>
<td><strong>The Tall Tower</strong></td>
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<td>“The Tall Tower” pp. 34–38</td>
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### The Beginner’s Bible

*The Beginner’s Bible* is a collection of famous historical stories extracted from the Bible. The author edited the stories to simplify the language and create highly readable stories for young children. Please enjoy these stories that people have read and enjoyed and based their lives upon for centuries.

The Bible is a collection of 66 books by a variety of authors written over a 3,000 year time span. It contains a number of writing styles from history to poetry, prophecy, parables, letters, and laws.

The Bible contains two main sections: what Christians call the Old Testament and the New Testament. The Old Testament focuses on the people of Israel. It begins with the creation of the world and ends with the Jews returning from Babylonian captivity.


#### The Beginning, pp. 7–13

**To Discuss After You Read**

**Q:** How long did God take to create the earth?

**A:** six days; he rested on the seventh

#### Adam and Eve, pp. 14–17

**Unfamiliar Words**

*Eden:* in the East, perhaps in southeast Mesopotamia; Genesis 2:10–14 mentions four rivers: Pishon and Gihon do not flow any more, but the Tigris and Euphrates still flow.

**To Discuss After You Read**

**Q:** What was Adam and Eve’s job?

**A:** they took care of the garden of Eden

#### Timeline and Map Activities

- Adam and Eve (ca. 5000 BC)

- Tigris and Euphrates Rivers (from Gen. 2:10–14) (map 1) (see map at beginning of guide)

### The Sneaky Snake, pp. 18–25

**To Discuss After You Read**

**Q:** What one command did God give Adam and Eve?

**A:** do not eat from the tree of the knowledge of good and evil

**Q:** When Eve ate the fruit, where was Adam? (you may have to do some research)

**A:** Genesis 3:6 says that Adam was with her — but he didn’t stop her from eating

**Q:** Why do Adam and Eve leave the garden?

**A:** that was God’s punishment

**Q:** If you are disobedient, are you punished, too?

### Noah’s Ark, pp. 26–33

**To Discuss After You Read**

**Q:** When everyone else did bad things, who kept loving God?

**A:** Noah

**Q:** How did God destroy the earth?

**A:** he sent rain until water covered everything

**Q:** What does the rainbow stand for?

**A:** God’s promise that he would never again flood the whole earth

#### Timeline and Map Activities

- Noah (ca. 3500 BC)

- Mt. Ararat (where the Ark came to rest, Gen. 8:4) (map 1) (see map at beginning of guide)

### The Tall Tower, pp. 34–38

**To Discuss After You Read**

**Q:** Why did people want to build a tall tower?

**A:** they proudly wanted to show how great they were

**Q:** How did God stop them?

**A:** they no longer could all speak the same language
Week 18—Schedule

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<th>Day 3</th>
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<th>Day 4</th>
<th>89</th>
<th>Day 5</th>
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<td>The Beginner’s Bible</td>
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**The Beginner’s Bible**

**Jesus and the Children, pp. 409–412**

*To Discuss After You Read*

Q: Did Jesus think that children are a bother?
A: no — he liked the children to come to him, and he blessed them

**A Short Man, pp. 413–417**

*To Discuss After You Read*

Q: How could Zacchaeus see Jesus?
A: only by climbing a tree — he was too short to see over the crowds

Q: Did Jesus want to go to Zacchaeus' house because Zacchaeus had so many friends?
A: no — Zacchaeus had no friends, but Jesus wanted to eat with him anyway

Q: What did Zacchaeus promise to do?
A: give back the money he stole, and make things right

**Lazarus Lives Again, pp. 418–422**

*To Discuss After You Read*

Q: What did Jesus do when Martha cried?
A: Jesus cried, too

Q: How did Jesus show that he was God’s son?
A: he raised Lazarus from the dead

**A Gift for Jesus, pp. 423–426**

*To Discuss After You Read*

Q: What nice gift did Jesus receive?
A: Mary poured expensive perfume on his feet, then dried his feet with her hair

Q: How was this the right thing to do?
A: Mary honored Jesus

**The True King, pp. 427–432**

*Unfamiliar Words*

“Hosanna” means “Save now!” or “Save, we beseech!”

*To Discuss After You Read*

Q: Who did the people say Jesus was?
A: the king of Israel

Q: Did the religious leaders agree?
A: no — they were jealous and angry

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Week 36—Schedule

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<th>Day 3</th>
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<tr>
<td>chap. 1</td>
<td>pp. 14–21</td>
<td>pp. 22–29</td>
<td>chap. 3</td>
<td>chap. 4</td>
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**Titanic: Lost ... And Found**

**Setting**

Atlantic Ocean; 1912

**Chapter 1**

To Discuss After You Read

Q: How many trips had the Titanic taken?
A: none — this was the first

Q: What was the Titanic called?
A: the wonder ship

Q: Why was the Titanic considered the safest ship ever?
A: it had two bottoms — one inside the other; and 16 compartments that could be closed off in case of flooding

**Timeline and Map Activities**

- Titanic sailed (April 10, 1912)
- Record on the Markable Map the Titanic’s voyage from England 🇬🇧 to America 🇺🇸 (map 1)

**Chapter 2**

To Discuss After You Read

Q: Why does the Titanic sink?
A: after scraping an iceberg, five compartments flood and that is more than the ship can accommodate

Q: Were there sufficient lifeboats on board?
A: no

Q: Why did no boats come to the rescue?
A: most were too far away; one that was close could not be contacted

**Chapter 3**

To Discuss After You Read

Q: What safety changes were introduced as a result of the Titanic?
A: all boats must carry sufficient lifeboats and run drills so all passengers know what to do in an emergency, ship radios may never be turned off, and planes search for icebergs

**Timeline and Map Activities**

- Canada 🇨🇦 (map 1)

**Chapter 4**

To Discuss After You Read

Q: Why haven’t divers reached the Titanic?
A: the Titanic sank deeper than divers could safely go

Q: Why did Robert think he could get pictures of the sunken Titanic?
A: he could send a robot down to take pictures

**Timeline and Map Activities**

- Woods Hole, Massachusetts 🇺🇸; Newfoundland 🇨🇦 (map 1)