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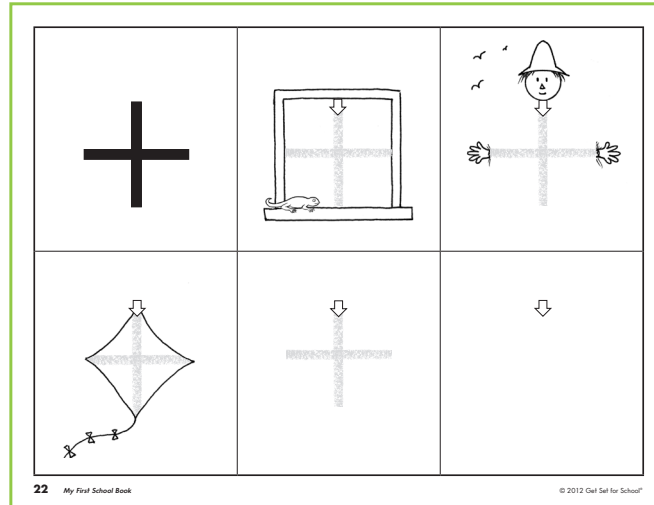
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Shape – Cross



Three-year-olds can make a circle before they can make a cross. For four-year-olds, we use the cross to prepare them to write letters with vertical and horizontal strokes. Teach the vertical from top to bottom and the cross from left to right.

Activity

This is a shape page. This shape is a cross.

Look and Learn

Look at the pictures and name them together: **cross, window, scarecrow, kite, cross**. Then say together: **This is a cross. The window has a cross; the scarecrow has a cross**, etc. This strategy helps children learn words and left-to-right reading. The window has something else—a lizard.

Trace, Color, and Draw Crosses

Demonstrate how to draw a cross: **Little line down, little line across**. Trace the first cross together. Children put their crayons on the arrow, little line down, little line across. Children trace, color, and draw as they like.

✓ Check

Check for who need help with crayon grip. Notice handedness and use of helping hand.

Support/ELL

Children who are not ready for crayon tracing can finger trace over each cross.

More To Learn

Show children pictures of scarecrows and crows. **Scarecrow is a big word, a compound word. It is made with two little words: scare, crow. Put them together.**

Look What We're Learning

Foundation Skills

- Recognize familiar two-dimensional shapes
- Draw simple shapes
- Use correct top-to-bottom, left-to-right directionality for symbols

Oral Language

- Learn words linked to content being taught

Writing

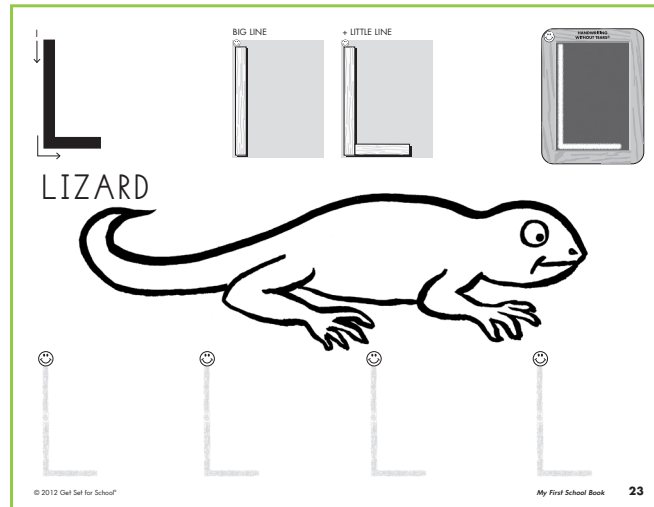
- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers

Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons

Vocabulary

cross
window
scarecrow
kite



Activity

This is the L page. L is a letter. Do you know: L words? L names? L sounds? Have you ever seen a lizard?

Look and Learn

Let's find Ls on this page. Look. There's a lizard. Lizard starts with L. Is a lizard an animal or a person? Where do lizards live? What do lizards have?

Color and Draw

Let's color the lizard. Show pictures. Lizards can be any color. They can have spots or stripes. Draw rocks or grass for the lizard too. Demonstrate. The lizard needs a tongue!

Trace and Write L

Finger trace the L at the top of the page. (Say directions.)

Let's write L. Put the crayon on the 😊. Big line down. Little line across.

✓ Check

Check for those who need help with crayon grip. Notice handedness and use of the helping hand.

Support/ELL

Help children make a sharp corner on L. Make the big line go straight down to a full stop, and then make the little line.

More To Learn

Look for lizards in reptile books. Find other animals in the reptile family.

Look What We're Learning

Foundation Skills

- Use correct top-to-bottom, left-to-right directionality for letters
- Sequencing

Oral Language

- Respond to simple questions
- Learn words linked to content being taught

Writing

- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers
- Trace capital letters

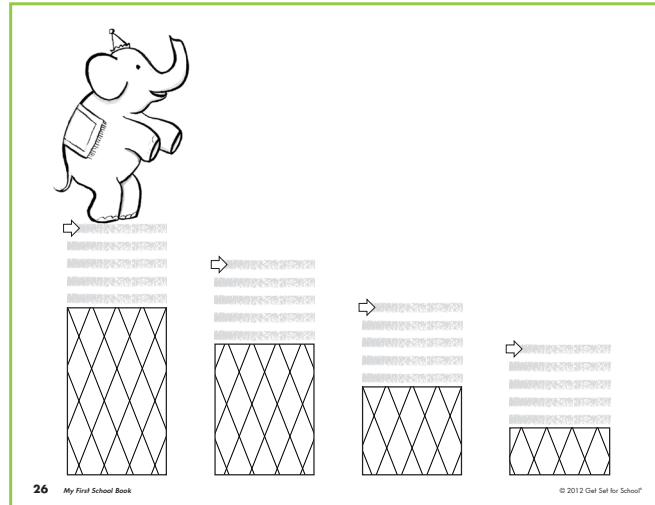
Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons

Vocabulary

lizard
spots
stripes

Pre-Stroke for E



Prepare children for **E** with this pre-stroke page, which has horizontal lines to trace. Developmentally, the horizontal line is one of the easiest strokes for a child. Focus on left-to-right tracing and stopping.

Activity

This is a line page. The lines are horizontal. The floor is horizontal.

Look and Learn

Look at the elephant. This is a circus elephant. How can we tell?

Trace and Color Pre-Strokes for E

Demonstrate how to write lines. Children put their crayons on the arrow as you say: **Big line across. Slow down, get ready to stop. Look, we made a line.** They color the page as they like. It is a circus, so encourage bright colors.

✓ Check

Observe children as they trace and color. Do they know about bright and dull colors? Earth colors, the colors of dirt, are considered dull. Flowers usually have bright colors.

Support/ELL

Use an oven rack to help children learn to make horizontal lines. Just pull the crayon along the rungs. The rack also helps children to stop.

More To Learn

Show picture books about elephants. Some tame elephants work to lift and carry heavy loads. Children may know cartoon or storybook elephants.

Look What We're Learning

Foundation Skills

- Listen to oral directions to attend to a simple task

Oral Language

- Respond to simple questions
- Learn words linked to content being taught
- Communicate thoughts with words

Writing

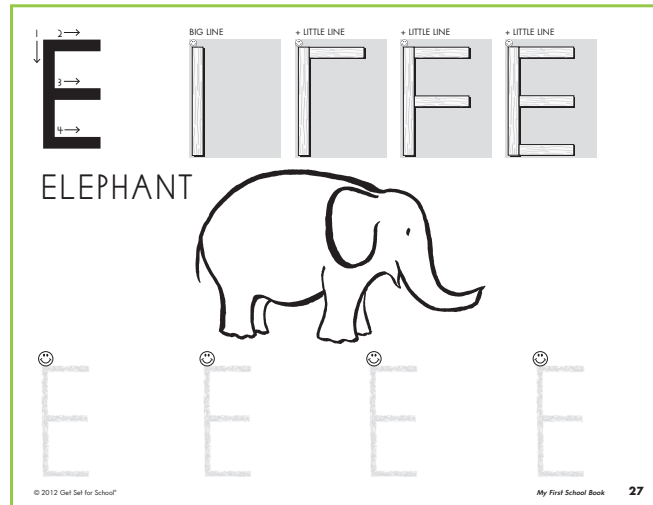
- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers

Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons
- Notice and attach meaning to visual information

Vocabulary

horizontal
circus



Activity

This is the E page. Do you know: E words? E names? E sounds? Have you seen an elephant?

Look and Learn

Let's find the Es. Look. There's an elephant. Elephant starts with E. Compare body parts of a person and an elephant: nose/trunk, ears/ears, two legs/four legs, no tail/one tail. How do elephants pick up things? What do you have that elephants don't have? Hands and fingers!

Color and Draw

Color the elephant any color you like. You can also draw trees and grass.

Trace and Write E

Finger trace the E at the top of the page. (Say directions.)

Let's write E. Put the crayon on the 😊. Big line down. Jump to the 😊. Little line across the top, middle, and bottom.

✓ Check

Observe if children use just three little lines for E. Do they sometimes use extra lines?

Support/ELL

Crayon trace the Wood Pieces at the top of the page. Do each one step by step, saying the Wood Piece words.

More To Learn

Find the word ELEPHANT on the page. Act like an elephant: bend over, put hands together as a trunk, and swing side to side. Compare heavy and light.

Look What We're Learning

Foundation Skills

- Name parts of the body
- Use correct top-to-bottom, left-to-right directionality for letters
- Sequencing
- Listen to oral directions to attend to a simple task

Writing

- Hold a crayon with proper grip to write
- Use helping hand to stabilize objects and papers
- Trace capital letters

Sensory Motor

- Use same hand consistently to hold crayons
- Use fingers to hold crayons

Vocabulary

elephant
trunk