






| Day 1                       | Day 2  | Day 3                           | Day 4  | Day 5                         |
|-----------------------------|--|---------------------------------|--|-------------------------------|
| <b>The Beginner's Bible</b> |  |                                 |  |                               |
| "The Beginning"<br>pp. 7–13 | "Adam and Eve"<br>pp. 14–17<br>  | "The Sneaky Snake"<br>pp. 18–25 | "Noah's Ark"<br>pp. 26–33<br> | "The Tall Tower"<br>pp. 34–38 |

## Day 1

**The Beginner's Bible** | "The Beginning" pp. 7–13

*The Beginner's Bible* is a collection of famous historical stories extracted from the Bible. The author edited the stories to simplify the language and create highly readable stories for young children. Enjoy these stories that people have read and loved and based their lives upon for centuries.

The Bible is a collection of 66 books by a variety of authors written over a 3,000 year time span. It contains a number of writing styles from history to poetry, prophecy, parables, letters, and laws.

The Bible contains two main sections: what Christians call the Old Testament and the New Testament. The Old Testament focuses on the people of Israel. It begins with the creation of the world and ends with the Jews returning from Babylonian captivity.

The New Testament focuses on Jesus: his birth, his life, his death and resurrection. Additional books highlight the growth of the Christian church.

We include comprehensive questions to ask your children after they read to help learn to read and understand what they are reading. Use them if they help provide peace of mind.

**To Discuss After You Read**

Q: How long did God take to create the earth?

A: *six days; he rested on the seventh*

## Day 2

**The Beginner's Bible** | "Adam and Eve" pp. 14–17

**Vocabulary**

**Eden:** in the East, perhaps in southeast Mesopotamia; Genesis 2:10–14 mentions four rivers: Pishon and Gihon do not flow any more, but the Tigris and Euphrates still flow.


**To Discuss After You Read**

Q: What was Adam and Eve's job?

A: *they took care of the garden of Eden*

**Timeline and Map Activities**

 **Adam and Eve (ca. 5000 BC)**

 *Tigris (B7) and Euphrates Rivers (C7)*  
(Gen. 2:10–14) (map 1)

## Day 3

**The Beginner's Bible** | "The Sneaky Snake" pp. 18–25

**To Discuss After You Read**

Q: What one command did God give Adam and Eve?

A: *do not eat from the tree of the knowledge of good and evil*

Q: Why do Adam and Eve leave the garden?

A: *due to God's punishment for disobedience*

## Day 4

**The Beginner's Bible** | "Noah's Ark" pp. 26–33

**To Discuss After You Read**

Q: What does the rainbow stand for?

A: *God's promise that he would never again flood the whole earth*

**Timeline and Map Activities**

 **Noah (ca. 3500 BC)**

## Day 5

**The Beginner's Bible** | "The Tall Tower" pp. 34–38

**To Discuss After You Read**

Q: Why did people want to build a tall tower?

A: *they proudly wanted to show how great they were*

Q: How did God stop them?

A: *they no longer could all speak the same language* ■



| Day 1 <span style="float: right;">86</span> | Day 2 <span style="float: right;">87</span> | Day 3 <span style="float: right;">88</span> | Day 4 <span style="float: right;">89</span> | Day 5 <span style="float: right;">90</span> |
|---|---|---|---|---|
| <b>The Beginner's Bible</b>                 |   |   |   |   |
| "Jesus and the Children"<br>pp. 409–412     | "A Short Man"<br>pp. 413–417                | "Lazarus Lives Again"<br>pp. 418–422        | "A Gift for Jesus"<br>pp. 423–426           | "The True King"<br>pp. 427–432              |

## Day 1

**The Beginner's Bible** | "Jesus and the Children"  
pp. 409–412

**To Discuss After You Read**

Q: Did Jesus think that children are a bother?

A: *no—he liked the children to come to him, and he blessed them*

## Day 2

**The Beginner's Bible** | "A Short Man" pp. 413–417

**To Discuss After You Read**

Q: Did Jesus want to go to Zacchaeus' house because Zacchaeus had so many friends?

A: *no—Zacchaeus had no friends, but Jesus wanted to eat with him anyway*

Q: What did Zacchaeus promise to do?

A: *give back the money he stole, and make things right*

## Day 3

**The Beginner's Bible** | "Lazarus Lives Again"  
pp. 418–422

**To Discuss After You Read**

Q: What did Jesus do when Martha cried?

A: *Jesus cried, too*

Q: How did Jesus show that he was God's son?

A: *he raised Lazarus from the dead*

## Day 4

**The Beginner's Bible** | "A Gift for Jesus" pp. 423–426

**To Discuss After You Read**

Q: How was Mary's gift to Jesus the right thing to do?

A: *Mary honored Jesus*

## Day 5

**The Beginner's Bible** | "The True King" pp. 427–432

**Vocabulary**

**"Hosanna":** means "Save now!" or "Save, we beseech!"

**To Discuss After You Read**

Q: Who did the people say Jesus was? Did the religious leaders agree?

A: *the king of Israel; no—they were jealous and angry* ■



| Day 1                              | Day 2     | Day 3         | Day 4   | Day 5       |
|------------------------------------|-----------|---------------|---------|-------------|
| 176                                | 177       | 178           | 179     | 180         |
| <b>Titanic: Lost ... And Found</b> |           |               |         |             |
| chap. 1<br>                        | pp. 14–21 | pp. 22–29<br> | chap. 3 | chap. 4<br> |

## Day 1

### **Titanic: Lost ... And Found** | Chapter 1

#### Setting

Atlantic Ocean; 1912.

#### To Discuss After You Read

Q: How many trips had the Titanic taken?

A: *none—this was the first*

Q: What was the Titanic called?

A: *the wonder ship*

Q: Why was the Titanic considered the safest ship ever?

A: *it had two bottoms—one inside the other; and 16 compartments that could be closed off in case of flooding*

#### Timeline and Map Activities

**Titanic sailed (April 10, 1912)**

## Day 2

### **Titanic: Lost ... And Found** | pp. 14–21

#### To Discuss After You Read

Q: Why does the Titanic sink?

A: *after scraping an iceberg, five compartments flood and that is more than the ship can handle*

Q: Were there sufficient lifeboats on board?

A: *no*

## Day 3

### **Titanic: Lost ... And Found** | pp. 22–29

#### To Discuss After You Read

Q: Why did no boats come to the rescue?

A: *most were too far away; one that was close could not be contacted*

#### Timeline and Map Activities

**Canada (C5) (map 3)**

## Day 4

### **Titanic: Lost ... And Found** | Chapter 3

#### To Discuss After You Read

Q: What safety changes were introduced as a result of the Titanic?

A: *all boats must carry sufficient lifeboats and run drills so all passengers know what to do in an emergency, ship radios may never be turned off, and planes search for icebergs*

## Day 5

### **Titanic: Lost ... And Found** | Chapter 4

#### To Discuss After You Read

Q: Why haven't divers reached the Titanic?

A: *the Titanic sank deeper than divers could safely go*

Q: Why did Robert think he could get pictures of the sunken Titanic?

A: *he could send a robot down to take pictures*

#### Timeline and Map Activities

**Woods Hole, Massachusetts (E10); Newfoundland (C12) (map 3)** ■