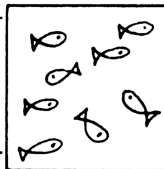
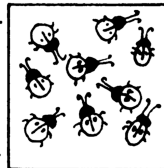


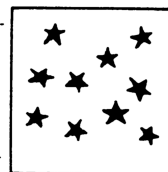
8 [ 8 8 . . . . eight .



9 [ 9 9 . . . . nine



10 [ 10 10 . . . . ten . . . .



Just trace this sentence. Fill the blank with a word.


11 [ I am \_\_\_\_\_ years old.

Trace this sentence, then write it on lines 14 and 15.

12 [ On my next birthday

13 [ I will be \_\_\_\_\_ years old.

copy lines 12 and 13

 write a number

14 [ \_\_\_\_\_

15 [ \_\_\_\_\_

LOOK: Did you fill in the blanks on line 11 and line 13?



Circle one: yes no

Homophones sound alike but have different meanings and are spelled differently.

1 know - no · right - write

Copy line 1:

2 [ ] · [ ]

Fill in the blanks with homophones from line 1:

3 I \_\_\_\_\_ how to \_\_\_\_\_ my name.

4 [ ] · [ ]

5 meat - meet · ate - eight

Copy line 5:

6 [ ] · [ ]

Fill in the blanks with homophones from line 5:

7 I will \_\_\_\_\_ you at \_\_\_\_\_ o'clock.

8 [ ] · [ ]

9 be - bee



· flour - flower



Copy line 9:

10 [ ] · [ ]

Fill in the blanks with homophones from line 9:

11 The \_\_\_\_\_ buzzes near the \_\_\_\_\_.

12 [ ] · [ ]